



REQUEST FOR PROPOSAL (RFP)

Modernizing Pre-Service Teacher Education and School Leadership to Enable Student-Centered Learning in Moldova

RFP Reference No.: **RfP26/03276**

Project: **Advancing Quality Education and Lifelong Learning Opportunities for All**

Country: **Republic of Moldova**

SECTION 1: LETTER OF INVITATION

United Nations Development Programme, through its “**Transforming education in Moldova through Model Schools**” Project hereby invites prospective proposers to submit a proposal in accordance with the General Conditions of Contract and the Terms of Reference as set out in this Request for Proposal (RFP). To enable you to submit a proposal, please read the following attached documents carefully.

- Section 1: This Letter of Invitation
- Section 2: Instruction to Proposers
- Section 3: Data Sheet
- Section 4: Evaluation Criteria
- Section 5: Terms of Reference
- Section 6: Conditions of Contract and Contract Forms
- Section 7: Proposal Forms
 - Form A: Proposal Confirmation
 - Form B: Checklist
 - Form C: Technical Proposal Submission
 - Form D: Proposer Information
 - Form E: Joint Venture/Consortium/Association Information
 - Form F: Eligibility and Qualification
 - Form G: Format for Technical Proposal
 - Form H: Format for CV of proposed key personnel
 - Form I: Statement of Exclusivity and Availability
 - Form J: Financial Proposal Submission
 - Form K: Format for Financial Proposal

If you are interested in submitting a proposal in response to this RFP, please prepare your proposal in accordance with the requirements and procedure as set out in this RFP and submit it by the deadline for submission of proposals set out in Section 3: Data Sheet.

Should you be interested to submit a proposal, please log in to the Quantum NextGenERP supplier portal and subscribe to this tender following the instructions in the system user guide. Please search for the tender using search filters, namely **Negotiation ID: UNDP-MDA-00994**. Once subscribed to the tender, you will be able to receive notifications in case of amendments of the tender document and requirements.

Please indicate whether you intend to submit a bid by creating a draft response without submitting directly in the Quantum NextGenERP supplier portal.

Offers must be submitted directly in the Quantum NextGenERP supplier portal following this link: <http://supplier.quantum.partneragencies.org/> using the profile you may have in the portal (please log in using your username and password). In case you have never registered before, follow the link: <https://estm.fa.em2.oraclecloud.com/fscmUI/redwood/supplier-registration/register-supplier/register-supplier-verification?id=TUW16eK6qsD94MNMxATNMoyCOHny7FmchTkUZsdOqrAW4sy6L5xSAB033Q%3D%3D>

Please note that the access link to the Supplier registered profile is sent from Oracle within up to 3 days. In case you have not received the access link after 3 days since registration, you should address for support to UNDP at the email address: sc.md@undp.org. In case you encounter errors with registration (e.g. system states Supplier already is registered), you should address for support to UNDP at the email address: sc.md@undp.org.

Computer firewall could block *oracle* or *undp.org* extension and Suppliers might not receive the Oracle notifications. Please turn down any firewalls on your computers to ensure receipt of email notification.

Do not create a new profile if you already have one. Use the forgotten password feature in case you do not remember the password or the username from previous registration.



Should you require further clarifications on the application through the Quantum online portal, kindly contact the Procurement Unit at sc.md@undp.org. Please pay attention that the proposal shall be submitted online through the Quantum system and any proposal sent to the above email shall be disqualified.

Should you require further clarifications on the Request for Proposal, Terms of Reference or other requirements, kindly communicate using the messaging functionality in the portal.

Deadline for Submission of Offers (Date and Time), which is visible in the online procurement system will be final. System will not accept submission of any proposal after that date and time. It is the responsibility of the bidder to make sure that the proposal is submitted prior to this deadline for submission.

Bidders are advised to upload proposal documents and to submit their offer a day prior or well before the date and time indicated under the deadline for submission of Offers. Do not wait until last minute. If Bidder faces any issue during submitting offers at the last minutes prior to the deadline for submission, UNDP may not be able to assist on such a short notice and will not be held liable in such instance. UNDP will not accept any offer that is not submitted directly through the System.

We look forward to receiving your proposal.

UNDP Moldova

SECTION 2: INSTRUCTIONS TO PROPOSERS

GENERAL	
1. Scope	<p>Proposers are invited to submit a proposal for the services specified in Section 5: Terms of Reference, in accordance with this Request for Proposal (RFP). A summary of the scope of the proposal is included in Section 3: Data Sheet.</p> <p>Proposers shall adhere to all the requirements of this RFP, including any amendment made in writing by UNDP. This RFP is conducted in accordance with Policies and Procedures of UNDP which can be accessed at UNDP Programme and Operations Policies and Procedures/Procurement.</p> <p>As part of the bid, it is desired that the Bidder registers at the United Nations Global Marketplace (UNGM) website (www.ungm.org). The Bidder may still submit a bid even if not registered with the UNGM. However, if the Bidder is selected for contract award, the Bidder must register on the UNGM prior to contract signature.</p>
2. Interpretation of the RFP	<p>Any proposal submitted will be regarded as an offer by the proposer and does not constitute or imply the acceptance of the proposal by UNDP. UNDP is under no obligation to award a contract to any proposer as a result of this RFP.</p>
3. Supplier Code of Conduct, Fraud, Corruption, Gifts and Hospitality	<p>All proposers must read the United Nations Supplier Code of Conduct and acknowledge that it provides the minimum standards expected of suppliers to the UN. The Code of Conduct, which includes principles on labour, human rights, environment and ethical conduct may be found at: https://www.un.org/Depts/ptd/about-us/un-supplier-code-conduct</p> <p>Moreover, suppliers should note that certain provisions of the Code of Conduct will be binding on the supplier in the event that the supplier is awarded a contract, pursuant to the terms and conditions of any such contract.</p> <p>UNDP strictly enforces a policy of zero tolerance on proscribed practices, including fraud, corruption, collusion, unethical or unprofessional practices, and obstruction of UNDP vendors and requires all bidders/vendors observe the highest standard of ethics during the procurement process and contract implementation. UNDP's Anti-Fraud Policy can be found at UNDP Policy against fraud and other corrupt practices.</p> <p>Bidders/vendors shall not offer gifts or hospitality of any kind to UNDP staff members including recreational trips to sporting or cultural events, theme parks or offers of holidays, transportation, or invitations to extravagant lunches or dinners.</p> <p>In pursuance of this policy, UNDP:</p> <ul style="list-style-type: none"> (a) Shall reject a proposal if it determines that the selected proposer has engaged in any corrupt or fraudulent practices in competing for the contract in question; (b) Further to the UNDP's vendor sanctions policy, shall declare a vendor ineligible, either indefinitely or for a stated period, to be awarded a contract if at any time it determines that the vendor has engaged in any corrupt or fraudulent practices in competing for, or in executing a UNDP contract.
4. Eligible proposers	<p>Proposers shall have the legal capacity to enter into a binding contract with UNDP.</p> <p>A proposer, and all parties constituting the proposer, may have the nationality of any country with the exception of the nationalities, if any, listed in Section 3: Data Sheet. A proposer shall be deemed to have the nationality of a country if the proposer is a citizen or is constituted, incorporated, or registered and operates in conformity with the provisions of the laws of that country.</p> <p>All proposers found to have a conflict of interest shall be disqualified. Proposers may be considered to have a conflict of interest if they are or have been associated in the past, with a firm or any of its affiliates that have been engaged by UNDP to provide consulting services for the preparation of the design, specifications, Terms of Reference, cost</p>

	<p>analysis/estimation and other documents to be used for the procurement of the services required in the present procurement process; were involved in the preparation and/or design of the programme/project related to the services requested under this RFP; or are found to be in conflict for any other reason, as may be established by, or at the discretion of UNDP and/or are found to be in conflict for any other reason, as may be established by, or at the discretion of UNDP.</p> <p>In the event of any uncertainty in the interpretation of a potential conflict of interest, Bidders must disclose to UNDP and seek UNDP's confirmation on whether or not such a conflict exists.</p> <p>Similarly, the Bidders must disclose in their proposal their knowledge of the following:</p> <ol style="list-style-type: none"> a) If the owners, part-owners, officers, directors, controlling shareholders, of the bidding entity or key personnel are family members of UNDP staff involved in the procurement functions and/or the Government of the country or any Implementing Partner receiving services under this RFP; and b) All other circumstances that could potentially lead to actual or perceived conflict of interest, collusion or unfair competition practices. <p>Failure to disclose such information may result in the rejection of the proposal or proposals affected by the non-disclosure.</p> <p>The eligibility of Bidders that are wholly or partly owned by the Government shall be subject to UNDP's further evaluation and review of various factors such as being registered, operated and managed as an independent business entity, the extent of Government ownership/share, receipt of subsidies, mandate and access to information in relation to this RFP, among others. Conditions that may lead to undue advantage against other Bidders may result in the eventual rejection of the Proposal.</p> <p>Proposers shall not be eligible to submit a proposal if at the time of proposal submission:</p> <ul style="list-style-type: none"> • is included in the Ineligibility List, hosted by UNGM, that aggregates information disclosed by Agencies, Funds or Programs of the UN System; • is included in the Consolidated United Nations Security Council Sanctions List, including the UN Security Council Resolution 1267/1989 list; • is included in the World Bank Corporate Procurement Listing of Non-Responsible Vendors and World Bank Listing of Ineligible Firms and Individuals.
<p>5. Proprietary information</p>	<p>The RFP documents and any Terms of Reference or information issued or furnished by UNDP are issued solely for the purpose of enabling a proposal to be completed and may not be used for any other purpose. The RFP documents and any additional information provided to proposers shall remain the property of UNDP. All documents which may form part of the proposal will become the property of UNDP, who will not be required to return them to your firm.</p>
<p>6. Publicity</p>	<p>During the RFP process, a proposer is not permitted to create any publicity in connection with the RFP.</p>
<p>SOLICITATION DOCUMENTS</p>	
<p>7. Clarification of solicitation documents</p>	<p>Proposers may request clarifications on any of the RFP documents no later than the date indicated in Section 3: Data Sheet. Any request for clarification must be sent in writing in the manner indicated in Section 3: Data Sheet. Explanations or interpretations provided by personnel other than the named contact person will not be considered binding or official.</p> <p>UNDP will provide the responses to clarifications through the method specified in Section 3: Data Sheet.</p> <p>UNDP shall endeavour to provide responses to clarifications in an expeditious manner, but any delay in such response shall not cause an obligation on the part of UNDP to extend</p>

	the submission date of the proposals, unless UNDP deems that such an extension is justified and necessary.
8. Amendment of solicitation documents	<p>At any time prior to the deadline for proposal submission, UNDP may for any reason, such as in response to a clarification requested by a proposer, modify the RFP in the form of an amendment to the RFP. Amendments will be made available to all prospective proposers.</p> <p>If the amendment is substantial, UNDP may extend the deadline for submission of proposals to give the proposers reasonable time to incorporate the amendment into their proposal.</p>
PREPARATION OF PROPOSALS	
9. Cost of preparation of proposal	The proposer shall bear all costs related to the preparation and/or submission of the proposal, regardless of whether its proposal is selected or not. UNDP shall not be responsible or liable for those costs, regardless of the conduct or outcome of the procurement process.
10. Language	The proposal, as well as any and all related correspondence exchanged by the proposer and UNDP, shall be written in the language(s) specified in Section 3: Data Sheet.
11. Documents establishing eligibility and qualifications of the proposer	The proposer shall furnish documentary evidence of its status as an eligible and qualified vendor, using the forms provided in Section 7 and providing the documents required in those forms. In order to award a contract to a proposer, its qualifications must be documented to UNDP's satisfaction.
11.a Documents comprising the proposal	<p>The proposal bid shall comprise of the following documents and related forms which details are provided in Section 3: Data Sheet:</p> <ul style="list-style-type: none"> ▪ Documents Establishing the Eligibility and Qualifications of the Bidder; ▪ Technical Proposal; ▪ Financial Proposal; ▪ Proposal Security, if required by DS; ▪ Any attachments and/or appendices to the Proposal.
12. Technical proposal format and content	<p>The proposer is required to submit a technical proposal using the forms provided in Section 7 and taking into consideration the requirements in the RFP.</p> <p>The technical proposal shall not include any price or financial information. A technical proposal containing material financial information may be declared non-responsive.</p>
13. Financial proposal	<p>The financial proposal shall be prepared using the form provided in Section 7 and taking into consideration the requirements in the RFP. It shall list all major cost components associated with the services, and the detailed breakdown of such costs.</p> <p>Any output and activities described in the technical proposal but not priced in the financial proposal, shall be assumed to be included in the prices of other activities or items as well as in the final total price.</p> <p>Prices and other financial information must not be disclosed in any other place except in the financial proposal.</p>
14. Currencies	<p>All prices shall be quoted in the currency or currencies indicated in Section 3: Data Sheet. Where proposals are quoted in different currencies, for the purposes of comparison of all proposals:</p> <ul style="list-style-type: none"> • UNDP will convert the currency quoted in the proposal into the UNDP preferred currency, in accordance with the UN Operational Rate of Exchange. • In the event that UNDP selects a proposal for award that is quoted in a currency different from the preferred currency in Section 3: Data Sheet, UNDP shall reserve the right to award the contract in the currency of UNDP's preference, using the conversion method specified above.

	<ul style="list-style-type: none"> • In case of contract award to a local company, payments will be made in Moldovan Leu based on UN Operational Rate of Exchange valid on the date of money transfer, as per the “payment terms and conditions” stipulated in this solicitation document: https://treasury.un.org/operationalrates/OperationalRates.php. • UNDP shall not be kept liable for any fluctuations of the exchange market during contract implementation, the Contractor being legally responsible to register any loss/gain of currency exchange resulting from payments against the Contract in accordance with the national legislation.
15. Duties and taxes	<p>Article II, Section 7, of the Convention on the Privileges and Immunities provides, inter alia, that the United Nations, including UNDP as a subsidiary organ, is exempt from all direct taxes, except charges for public utility services, and is exempt from customs restrictions, duties, and charges of a similar nature in respect of articles imported or exported for its official use. All proposals shall be submitted net of any direct taxes and any other taxes and duties, unless otherwise specified in Section 3: Data Sheet</p>
16. Proposal validity period	<p>Proposals shall remain valid for the period specified in Section 3: Data Sheet, commencing on the deadline for submission of proposals. A proposal valid for a shorter period may be rejected by UNDP and rendered non-responsive.</p> <p>During the proposal validity period, the proposer shall maintain its original proposal without any change, including the availability of the key personnel, the proposed rates and the total price.</p> <p>In exceptional circumstances, prior to the expiration of the proposal validity period, UNDP may request proposers to extend the period of validity of their proposals. The request and the responses shall be made in writing and shall be considered integral to the proposal.</p> <p>If the proposer agrees to extend the validity of its proposal, it shall be done without any change to the original proposal but will be required to extend the validity of the proposal security, if required, for the period of the extension, and in compliance with Article 17 (Proposal security) in all respects.</p> <p>The proposer has the right to refuse to extend the validity of its proposal without forfeiting the proposal security, if required, in which case, the proposal shall not be further evaluated.</p>
17. Proposal security	<p>A proposal security, if required by Section 3: Data Sheet, shall be provided in the amount and form indicated in the Section 3: Data Sheet. The proposal security shall be valid for a minimum of thirty (30) days after the final date of validity of the proposal.</p> <p>The proposal security shall be included along with the proposal. If a proposal security is required by the RFP but is not found in the proposal, the offer shall be rejected.</p> <p>If the proposal security amount, or its validity period, is found to be less than is required by UNDP, UNDP shall reject the proposal.</p> <p>In the event an electronic submission is allowed in Section 3: Data Sheet, proposers shall include a copy of the proposal security in their proposal and the original of the proposal security must be sent via courier or hand delivery as per the instructions in Section 3: Data Sheet.</p> <p>Unsuccessful proposers’ proposal securities will be discharged/returned as promptly as possible but no later than thirty (30) days after the expiration of the period of proposal validity prescribed by UNDP pursuant to Article 16 (Proposal Validity Period).</p> <p>The Proposal security may be forfeited by UNDP, and the proposal rejected, in the event of any, or combination, of the following conditions:</p> <ul style="list-style-type: none"> • If the proposer withdraws its offer during the period of the proposal validity specified in Section 3: Data Sheet, or; • In the event the successful Proposer fails:

	<ul style="list-style-type: none"> ○ to sign the contract after UNDP has issued an award; or ○ to furnish the performance security, insurance, or other documents that UNDP may require as a condition precedent to the effectiveness of the contract that may be awarded to the proposer.
<p>18. Joint Venture, Consortium or Association</p>	<p>If the proposer is a group of legal entities that will form or have formed a Joint Venture (JV), Consortium or Association for the proposal, each such legal entity will confirm in their joint proposal that:</p> <ul style="list-style-type: none"> • they have designated one party to act as a lead entity, duly vested with authority to legally bind the members of the JV, Consortium or Association jointly and severally, and this will be evidenced by a duly notarized agreement among the legal entities, which will be submitted along with the proposal; and • if they are awarded the contract, the contract shall be entered into by and between UNDP and the designated lead entity, who will be acting for and on behalf of all the member entities comprising the joint venture. <p>After the deadline for submission of proposal, the lead entity identified to represent the JV, Consortium or Association shall not be altered without the prior written consent of UNDP.</p> <p>If a JV, Consortium or Association’s proposal is the proposal selected for award, UNDP will award the contract to the joint venture, in the name of its designated lead entity. The lead entity will sign the contract for and on behalf of all other member entities.</p> <p>The lead entity and the member entities of the JV, Consortium or Association shall abide by the provisions of Article 19 (Only one Proposal) herein in respect of submitting only one proposal.</p> <p>The description of the organization of the JV, Consortium or Association must clearly define the expected role of each of the entities in the joint venture in delivering the requirements of the RFP, both in the proposal and the JV, Consortium or Association Agreement. All entities that comprise the JV, Consortium or Association shall be subject to the eligibility and qualification assessment by UNDP.</p> <p>A JV, Consortium or Association, in presenting its track record and experience, should clearly differentiate between:</p> <ul style="list-style-type: none"> • Those that were undertaken together by the JV, Consortium or Association; and • Those that were undertaken by the individual entities of the JV, Consortium, or Association. <p>Previous contracts completed by individual experts working privately but who are permanently or were temporarily associated with any of the member firms cannot be claimed as the experience of the JV, Consortium or Association or those of its members, but should only be claimed by the individual experts themselves in their presentation of their individual credentials.</p> <p>JV, Consortium or Associations are encouraged for high value, multi-sectoral requirements when the spectrum of expertise and resources required may not be available within one firm.</p>
<p>19. Only one proposal</p>	<p>The proposer (including the individual members of any Joint Venture) shall submit only one proposal, either in its own name or as part of a Joint Venture.</p> <p>Proposals submitted by two (2) or more proposers shall all be rejected if they are found to have any of the following:</p> <ul style="list-style-type: none"> • they have at least one controlling partner, director or shareholder in common; or • any one of them receive or have received any direct or indirect subsidy from the other/s; or • they have the same legal representative for purposes of this RFP; or

	<ul style="list-style-type: none"> • they have a relationship with each other, directly or through common third parties, that puts them in a position to have access to information about, or influence on the proposal of another proposer regarding this RFP process; • they are subcontractors to each other's proposal, or a subcontractor to one proposal also submits another proposal under its name as lead proposer; or some key personnel proposed to be in the team of one proposer participates in more than one proposal received for this RFP process. This condition relating to the personnel, does not apply to subcontractors being included in more than one proposal.
20. Alternative proposals	<p>Unless otherwise specified in Section 3: Data Sheet, alternative proposals shall not be considered. If submission of alternative proposals is allowed in Section 3: Data Sheet, a proposer may submit an alternative proposal, but only if it also submits a proposal conforming to the RFP requirements. Where the conditions for its acceptance are met, or justifications are clearly established, UNDP reserves the right to award a contract based on an alternative proposal.</p> <p>If multiple/alternative proposals are being submitted, proposer must create an alternate response directly in the system and upload all attachments relevant to the alternate proposal separately together with the alternate response...</p>
21. Pre-proposal conference	<p>When appropriate, a pre-proposal conference will be conducted at the date, time and location and according to any instructions specified in Section 3: Data Sheet.</p> <p>If it is stated in Section 3: Data Sheet that the pre-proposal conference is mandatory, a Proposer which does not attend the pre-proposal conference shall become ineligible to submit a proposal under this RFP.</p> <p>If it is stated in Section 3: Data Sheet that the pre-proposal conference is not mandatory, non-attendance shall not result in disqualification of an interested proposer.</p> <p>UNDP will not issue any formal answers to questions from proposers regarding the RFP or proposal process during the pre-proposal conference. All questions shall be submitted in accordance with Article 38 (Clarification of Proposals).</p> <p>The pre-proposal conference shall be conducted for the purpose of providing background information only. Without limiting Article 24 (Proposers responsibility) proposers shall not rely upon any information, statement or representation made at the pre-proposal conference unless that information, statement or representation is confirmed by UNDP in writing.</p> <p>Minutes of the pre-proposal conference will be disseminated as specified in Section 3: Data Sheet. No verbal statement made during the conference shall modify the terms and conditions of the RFP, unless specifically incorporated in the minutes of the proposer's conference or issued/posted as an amendment to RFP.</p>
22. Site inspection	<p>When appropriate, a site inspection will be conducted at the date, time and location and according to any instructions specified in Section 3: Data Sheet.</p> <p>If it is stated in Section 3: Data Sheet that the site inspection is mandatory, a proposer which does not attend the site inspection shall become ineligible to submit a proposal under this RFP.</p> <p>If it is stated in Section 3: Data Sheet that the site inspection is not mandatory, non-attendance, shall not result in disqualification of an interested proposer.</p> <p>Proposers participating in a site inspection shall be responsible for making and obtaining any visa arrangements that may be required for the proposers to participate in a site inspection.</p> <p>Prior to attending a site inspection, proposers shall execute an indemnity and a waiver releasing UNDP in respect of any liability that may arise from:</p> <p>(i) loss of or damage to any real or personal property;</p>

	<ul style="list-style-type: none"> (ii) personal injury, disease or illness to, or death of, any person; (iii) financial loss or expense, arising out of the carrying out of that site inspection; and (iv) transportation by UNDP to the site (if provided) as a result of any accidents or malicious acts by third parties. <p>UNDP will not issue any formal answers to questions from proposers regarding the RFP or solicitation process during a site inspection. All questions shall be submitted in accordance with Article 7 (Clarification of solicitation documents).</p> <p>A site inspection will be conducted for the purpose of providing background information only. Without limiting Article 24 (Proposers Responsibility), proposers shall not rely upon any information, statement or representation made at a site inspection unless that information, statement or representation is confirmed by UNDP in writing.</p>
<p>23. Errors or omissions</p>	<p>Proposers shall immediately notify UNDP in writing of any ambiguities, errors, omissions, discrepancies, inconsistencies or other faults in any part of the RFP, with full details of those ambiguities, errors, omissions, discrepancies, inconsistencies or other faults.</p> <p>Proposers shall not benefit from such ambiguities, errors, omissions, discrepancies, inconsistencies, or other faults.</p>
<p>24. Proposers responsibility to inform themselves</p>	<p>Proposers shall be responsible for informing themselves in preparing their proposal. In this regard, proposers shall ensure that they:</p> <ul style="list-style-type: none"> • examine and fully inform themselves in relation to all aspects of the RFP, including the Contract and all other documents included or referred to in this RFP; • review the RFP to ensure that they have a complete copy of all documents; • obtain and examine all other information relevant to the project and the scope of the requirements available on reasonable enquiry; • verify all relevant representations, statements and information, including those contained or referred to in the RFP or made orally during any clarification meeting or site inspection or any discussion with UNDP, its employees or agents; • attend any pre-proposal conference if it is mandatory under this RFP; • fully inform and satisfy themselves as to requirements of any relevant authorities and laws that apply, or may in the future apply, to the supply of the services; and • form their own assessment of the nature and extent of the services required as included in Section 5: Terms of Reference and properly account for all requirements in their proposal. <p>Proposers acknowledge that UNDP, its directors, employees and agents make no representations or warranties (express or implied) as to the accuracy, currency or completeness of this RFP or any other information provided to the proposers.</p>
<p>25. No material change(s) in circumstances</p>	<p>The proposer shall inform UNDP of any change(s) of circumstances arising during the RFP process, including but not limited to:</p> <ul style="list-style-type: none"> • a change affecting any declaration, accreditation, license or approval; • major re-organisational changes, company re-structuring, a take-over, buy-out or similar event(s) affecting the operation and/or financing of the proposer or its major sub-contractors; • a change to any information on which UNDP may rely in assessing proposals.
<p>SUBMISSION AND OPENING OF PROPOSALS</p>	
<p>26. Instruction for proposal submission</p>	<p>The proposer shall submit a complete proposal in the format and comprising the documents and forms in accordance with requirements in Section 3: Data Sheet. The proposal shall be delivered according to the method specified in Section 3: Data Sheet.</p> <p>The proposal shall be submitted by the proposer or person(s) duly authorized to commit the proposer. The authorization shall be communicated through a document evidencing such authorization issued by the legal representative of the proposing entity, or, if</p>

	<p>requested, a Power of Attorney, accompanying the proposal.</p> <p>Proposers must be aware that the mere act of submission of a proposal, in and of itself, implies that the proposer fully accepts the UNDP General Conditions of Contract.</p>
<p>26A. Online submission</p>	<p>1.1 Electronic submission through online portal shall be governed as follows: Electronic files that form part of the proposal must be in accordance with the format and requirements indicated in Data Sheet; The Technical Proposal and the Financial Proposal files MUST BE COMPLETELY SEPARATE and each of them must be uploaded individually and clearly labelled. The Financial Proposal file must be uploaded separately only in the commercial section of the RFP in the system. Documents which are required to be in original form (e.g., Bid Security, etc.) must be sent via courier or hand delivery as per the instructions in Data Sheet.</p> <p>Detailed instructions on how to submit, modify or cancel a bid in the online portal are provided in the system Bidder User Guide made available in the procurement notice site and in the portal.</p>
<p>27. Deadline for Submission of Proposals and Late Proposals</p>	<p>Complete proposals must be received by UNDP in the manner, and no later than the date and time, specified in Section 3: Data Sheet. If any doubt exists as to the time zone in which the Proposal should be submitted, refer to http://www.timeanddate.com/worldclock/. It shall be the sole responsibility of the proposers to ensure that their proposal is received by the closing date and time. UNDP shall accept no responsibility for proposals that arrive late due to any technical issues and shall only recognise the actual date and time that the proposal was received by UNDP.</p> <p>UNDP may, at its discretion, extend this deadline for the submission of proposals by amending the solicitation documents in accordance with Article 8 (Amendment of solicitation documents). In this case, all rights and obligations of UNDP and proposers subject to the previous deadline will thereafter be subject to the new deadline as extended.</p>
<p>28. Withdrawal, substitution and modification of proposals</p>	<p>A proposer may withdraw or modify its proposal after it has been submitted at any time prior to the deadline for submission directly in the system following the instructions provided in the user guide.</p> <p>However, after the deadline for proposal submission, the proposals shall remain valid and open for acceptance by UNDP for the entire proposal validity period, as may be extended.</p>
<p>29. Storage of proposals</p>	<p>Proposals received are kept confidential and unopened in the system as part security protocols built in the system until the proposal opening date stated in Section 3: Data Sheet.</p>
<p>30. Proposal opening</p>	<p>There is no mandatory public bid opening for RFPs however UNDP may at its discretion sent a public bid opening report from the system only to suppliers who successfully submitted a proposal. The report will include only the names of the companies but not the financial proposal.</p>
<p>31. Late proposals</p>	<p>Any proposal received by UNDP after the deadline for submission of proposals will be destroyed unless the proposer requests that it be returned and assumes the responsibility and expenses for the re-possession of the returned proposal documents.</p> <p>In exceptional circumstances, late proposals may be accepted if it is determined that the submission was sent in ample time prior to the proposal closing and the delay could not be reasonably foreseen by the proposer or were due to force majeure.</p>

EVALUATION OF PROPOSALS	
32. Confidentiality	<p>Information relating to the examination, evaluation, and comparison of proposals, and the recommendation of contract award, shall not be disclosed to proposers or any other persons not officially concerned with such process, even after publication of the contract award.</p> <p>Any effort by a proposer or anyone on behalf of the proposer to influence UNDP in the examination, evaluation and comparison of the proposals or contract award decisions may, at UNDP's decision, result in the rejection of its proposal and may subsequently be subject to the application of prevailing UNDP's vendor sanctions procedures.</p>
33. Evaluation of proposals	<p>UNDP shall evaluate a proposal using only the methodologies and criteria defined in this RFP. No other criteria or methodology shall be permitted.</p> <p>UNDP shall conduct the evaluation solely on the basis of the submitted technical and financial proposals.</p> <p>Evaluation of proposals shall be undertaken in the following steps:</p> <ol style="list-style-type: none"> a) Preliminary examination b) Evaluation of minimum eligibility and qualification (if pre-qualification is not done) c) Evaluation of technical proposals d) Evaluation of financial proposals.
34. Preliminary examination	<p>UNDP shall examine the proposals to determine whether they are complete with respect to minimum documentary requirements, whether the documents have been properly signed, and whether the proposals are generally in order, among other indicators that may be used at this stage. UNDP reserves the right to reject any proposal at this stage.</p>
35. Evaluation of eligibility and qualification	<p>Eligibility and qualification of the proposer will be evaluated against the minimum eligibility and qualification requirements specified in Section 4: Evaluation Criteria and in Article 4 (Eligible proposers).</p> <p>In general terms, vendors that meet the following criteria may be considered qualified:</p> <ol style="list-style-type: none"> a) They are not included in the UN Security Council 1267/1989 Committee's list of terrorists and terrorist financiers, and in UNDP's ineligible vendors' list; b) They have a good financial standing and have access to adequate financial resources to perform the contract and all existing commercial commitments, c) They have the necessary similar experience, technical expertise, production capacity, quality certifications, quality assurance procedures and other resources applicable to the supply of goods and/or services required; d) They are able to comply fully with the UNDP General Terms and Conditions of Contract; e) They do not have a consistent history of court/arbitral award decisions against the Bidder; and f) They have a record of timely and satisfactory performance with their clients.
36. Evaluation of technical and financial proposals	<p>The evaluation team shall review and evaluate the technical proposals on the basis of their responsiveness to the Terms of Reference and other RFP documents, applying the evaluation criteria, sub-criteria, and point system specified in Section 4: Evaluation Criteria. A proposal shall be rendered non-responsive at the technical evaluation stage if it fails to achieve the minimum technical score indicated in Section 3: Data Sheet. When necessary, and if stated in the Data Sheet, UNDP may invite technically responsive proposers for a presentation related to their technical proposals. The conditions for the presentation shall be provided in the proposal document where required.</p>

	<p>When necessary, and if stated in the Section 3: Data Sheet, UNDP may invite technically responsive bidders for a presentation related to their technical Proposals. The conditions for the presentation shall be provided in the bid document where required.</p> <p>In the second stage, only the financial proposals of those proposers who achieve the minimum technical score will be opened for evaluation.</p> <p>The evaluation method that applies for this RFP shall be as indicated in Section 3: Data Sheet, which may be either of two (2) possible methods, as follows: (a) the lowest priced method which selects the lowest evaluated financial proposal of the technically responsive Proposers; or (b) the combined scoring method which will be based on a combination of the technical and financial score.</p> <p>When the Data Sheet specifies a combined scoring method, the formula for the rating of the proposals will be as follows:</p> <div style="border: 1px solid black; padding: 5px;"> <p><u>Rating the Technical Proposal (TP):</u></p> <p style="text-align: center;">TP Rating = (Total Score Obtained by the Offer / Max. Obtainable Score for TP) x 100</p> <p><u>Rating the Financial Proposal (FP):</u></p> <p style="text-align: center;">FP Rating = (Lowest Priced Offer / Price of the Offer Being Reviewed) x 100</p> <p><u>Total Combined Score:</u></p> <p>Combined Score = (TP Rating) x (Weight of TP, e.g. 70%) + (FP Rating) x (Weight of FP, e.g., 30%)</p> </div>
<p>37. Post-qualification/Due Diligence</p>	<p>UNDP reserves the right to undertake a post-qualification assessment, aimed at determining, to its satisfaction, the validity of the information provided by the proposer. Such exercise shall be fully documented and may include, but need not be limited to, all or any combination of the following:</p> <ol style="list-style-type: none"> a) Verification of accuracy, correctness and authenticity of information provided by the proposer; b) Validation of extent of compliance to the RFP requirements and evaluation criteria based on what has so far been found by the evaluation team; c) <u>Inquiry and reference checking with Government entities with jurisdiction on the proposer, or with previous clients, or any other entity that may have done business with the proposer;</u> d) Inquiry and reference checking with previous clients on the performance on on-going or completed contracts, including physical inspections of previous works, as deemed necessary; e) Physical inspection of the proposer’s offices, branches or other places where business transpires, with or without notice to the proposer; f) Other means that UNDP may deem appropriate, at any stage within the selection process, prior to awarding the contract.
<p>38. Clarification of proposals</p>	<p>UNDP may request clarification or further information in writing from the proposers at any time during the evaluation process. The proposers’ responses shall not contain any changes regarding the substance or price of the proposal, except to confirm the correction of arithmetic errors discovered by UNDP in the evaluation of the proposals, in accordance with Instructions to Proposers Article 23 (Errors or omissions).</p> <p>UNDP may use such information in interpreting and evaluating the relevant proposal but is under no obligation to take it into account.</p> <p>Any unsolicited clarification submitted by a proposer in respect to its proposal which is not a response to a request by UNDP, shall not be considered during the review and evaluation of the proposals.</p>

39. Responsiveness of proposal	<p>UNDP's determination of a proposal's responsiveness is to be based on the contents of the proposal itself. A substantially responsive proposal is one that conforms to all the terms, conditions, TOR and other requirements of the RFP without material deviation, reservation, or omission. A material deviation, reservation, or omission is one that:</p> <ul style="list-style-type: none"> a) affects in any substantial way the scope, quality, or performance of the services specified in the contract; or b) limits in any substantial way, inconsistent with the solicitation documents, UNDP's rights or the proposer's obligations under the contract; or c) if rectified would unfairly affect the competitive position of other proposers presenting substantially responsive proposals. <p>If a proposal is not substantially responsive, it shall be rejected by UNDP and may not subsequently be made responsive by the proposer by correction of the material deviation, reservation, or omission.</p>
40. Nonconformities, reparable errors and omission	<p>Provided that a proposal is substantially responsive, UNDP may waive any non-conformities or omissions in the proposal that, in the opinion of UNDP, do not constitute a material deviation. These are a matter of form and not of substance and can be corrected or waived without being prejudicial to other proposers.</p> <p>Provided that a proposal is substantially responsive UNDP may request the proposer to submit the necessary information or documentation, within a reasonable period, to rectify nonmaterial nonconformities or omissions in the proposal related to documentation requirements. Such an omission shall not be related to any aspect of the price of the proposal. Failure of the proposer to comply with the request may result in the rejection of its proposal.</p> <p>For financial proposals that have been opened, UNDP shall check and correct arithmetical errors as follows:</p> <ul style="list-style-type: none"> a) if there is a discrepancy between the unit price and the line-item total that is obtained by multiplying the unit price by the quantity, the unit price shall prevail and the line item total shall be corrected, unless in the opinion of UNDP there is an obvious misplacement of the decimal point in the unit price; in which case, the line item total as quoted shall govern and the unit price shall be corrected; b) if there is an error in a total corresponding to the addition or subtraction of subtotals, the subtotals shall prevail, and the total shall be corrected; and c) if there is a discrepancy between words and figures, the amount in words shall prevail, unless the amount expressed in words is related to an arithmetic error, in which case the amount in figures shall prevail. <p>If the proposer does not accept the correction of errors, its proposal shall be rejected, and its proposal for security may be forfeited.</p>
41. Right to accept any proposal and to reject any or all proposals	<p>UNDP reserves the right to accept or reject any proposals, and to annul the proposal process and reject all proposals at any time prior to contract award, without thereby incurring any liability to the affected proposer or proposers or any obligation to inform the affected proposer or proposers of the grounds for UNDP's action. UNDP shall not be obliged to award the contract to the lowest priced offer.</p>
AWARD OF CONTRACT	
42. Award criteria	<p>Prior to expiration of the proposal's validity, UNDP shall award the Contract to the qualified proposer based on the award criteria indicated in Section 3: Data Sheet.</p>
43. Right to vary requirement at time of award	<p>At the time the Contract is awarded, UNDP reserves the right to increase or decrease the quantity of services originally specified by up to a maximum twenty-five per cent (25%) of the total offer, without any change in the unit price or other terms and conditions and the solicitation document.</p>

44. Notification of award	Prior to the expiration of the period of proposal validity, UNDP will notify the successful proposer in writing by email, fax or post, that its proposal has been accepted. Please note that the proposer, if not already registered at the appropriate level in UNGM, will be required to complete the vendor registration process on the UNGM prior to the signature and finalization of the contract.
45. Debriefing	In the event that a proposer is unsuccessful, the proposer may request a debriefing from UNDP. The purpose of the debriefing is to discuss the strengths and weaknesses of the proposer's submission, to assist the proposer in improving its future proposals for UNDP procurement opportunities. The content of other proposals and how they compare to the proposer's submission shall not be discussed.
46. Publication of contract award	UNDP will publish the contract award on UNDP Procurement Notices website https://procurement-notices.undp.org/view_awards.cfm which is linked to the United Nations Global Marketplace , with the RFP Reference number, the information of the awarded proposer's company name, contract amount or LTA and the date of the contract.
47. Contract Signature	Within fifteen (15) days from the date of receipt of the Contract, the successful Bidder shall sign and date the Contract and return it to UNDP. Failure to do so may constitute sufficient grounds for the annulment of the award, and forfeiture of the Bid Security, if any, and on which event, UNDP may award the Contract to the Second highest rated or call for new Bids.
48. Contract Type and General Terms and Conditions	The types of Contract to be signed and the applicable UNDP Contract General Terms and Conditions, as specified in Data Sheet, can be accessed at http://www.undp.org/content/undp/en/home/procurement/business/how-we-buy.html
49. Performance security	<p>The successful Proposer, if so specified in Section 3: Data Sheet shall furnish a Performance Security in the amount and form specified herein: https://popp.undp.org/document/616/download/en, within the specified number of days after receipt of the Contract from UNDP. Banks issuing performance securities must be acceptable to the UNDP comptroller, i.e. banks certified by the central bank of the country to operate as a commercial bank. The Performance Security form is available here. UNDP shall promptly discharge the proposal securities of the unsuccessful proposers pursuant to Article 17 (Proposal security).</p> <p>Failure of the successful proposer to submit the above-mentioned Performance Security or sign the Contract shall constitute sufficient grounds for the annulment of the award and forfeiture of the proposal security. In that event UNDP may award the contract to the next lowest ranked proposer.</p>
50. Bank guarantee for advance payment	Except when the interests of UNDP so require, it is UNDP's standard practice not to make advance payment(s) (i.e., payments without having received any outputs). If an advance payment is allowed as per Section 3: Data Sheet, and if specified there, the proposer shall submit a Bank Guarantee in the full amount of the advance payment using this bank guarantee form available at: https://popp.undp.org/document/616/download/en . Banks issuing bank guarantees must be acceptable to the UNDP comptroller, i.e. banks certified by the central bank of the country to operate as a commercial bank.
51. Liquidated Damages	If specified in Section 3: Data Sheet, UNDP shall apply Liquidated Damages for the damages and/or risks caused to UNDP resulting from the Contractor's delays or breach of its obligations as per the Contract. The payment or deduction of such liquidated damages shall not relieve the Contractor from any of its other obligations or liabilities pursuant to any current contract or purchase order.
52. Proposal protest	Any proposer that believes to have been unjustly treated in connection with this proposal process or any contract that may be awarded as a result of such proposal process may submit a complaint to UNDP.

	<p>The following link provides further details regarding UNDP vendor protest procedures: http://www.undp.org/content/undp/en/home/procurement/business/protest-and-sanctions.html</p>
<p>53. Other Provisions</p>	<p>In the event that the Bidder offers a lower price to the host Government (e.g. General Services Administration (GSA) of the federal government of the United States of America) for similar goods and/or services, UNDP shall be entitled to the same lower price. The UNDP General Terms and Conditions shall have precedence.</p> <p>UNDP is entitled to receive the same pricing offered by the same Contractor in contracts with the United Nations and/or its Agencies. The UNDP General Terms and Conditions shall have precedence.</p> <p>The United Nations has established restrictions on employment of (former) UN staff who have been involved in the procurement process as per bulletin ST/SGB/2006/15 http://www.un.org/en/ga/search/view_doc.asp?symbol=ST/SGB/2006/15&referer</p>

SECTION 3: DATA SHEET (DS)

Ref. Article in Section 2	Description	Specific Instructions / Requirements
1.	Scope	<p>The reference number of this Request for Proposal (RFP) is RfP26/03276</p> <p>The competition goal is to contract a specialized and experienced company (hereinafter “the Company”) Modernizing Pre Service Teacher Education and School Leadership to Enable Student Centered Learning in Moldova, as further described in Section 5 of this RFP.</p>
2.	Eligible proposers	Proposers from all countries are eligible to participate in this proposal process.
3.	Clarification of solicitation documents	<p>Any request for clarification of solicitation documents must be sent directly I the system through Quantum message functionality.</p> <p>ATTENTION: PROPOSALS (OR ANY PART OF IT) SHALL NOT BE SUBMITTED IN THE ABOVE MANNER</p>
		<p>Deadline for submitting requests for clarifications / questions:</p> <p>5 (five) working days before the submission deadline</p>
		<p>Supplemental information to the RFP and responses / clarifications to queries will be posted directly in the system.</p>
4.	Language	All proposals, information, documents, and correspondence exchanged between UNDP and the proposers in relation to this solicitation process shall be in English
5.	Partial proposals	<p>Submitting proposals for parts or sub-parts of the TOR is:</p> <p>Not allowed</p>
6.	Currencies	<p>Prices shall be quoted only in the currency indicated in the system:</p> <ul style="list-style-type: none"> • MDL (Moldovan Leu) for local suppliers and • USD (US Dollars) for international suppliers <p>For evaluation purposes, financial proposals shall be recalculated at UN Operational Rate of Exchange on the submission deadline date: https://treasury.un.org/operationalrates/OperationalRates.php</p> <p>In case of contract award to a local company, payments will be made in Moldovan Leu based on UN Operational Rate of Exchange valid on the date of money transfer, as per the “payment terms and conditions” stipulated in this solicitation document: https://treasury.un.org/operationalrates/OperationalRates.php</p> <p>UNDP shall not be kept liable for any fluctuations of the exchange market during contract implementation, the Contractor being legally responsible to register any loss/gain of currency exchange resulting from payments against the Contract in accordance with the national legislation.</p>
7.	Duties and taxes	<p>All prices shall:</p> <p>Be exclusive of VAT and other applicable indirect taxes.</p>
8.	Proposal validity period	90 days
9.	Proposal security	Not Required

Ref. Article in Section 2	Description	Specific Instructions / Requirements
10.	Alternative proposals	Shall not be considered.
11.	Pre-proposal conference	Will not be conducted
12.	Site inspection	A site inspection will not be held.
13.	Instructions for proposal submission	<p>Bidders must submit their proposal directly in the Quantum system.</p> <ul style="list-style-type: none"> ▪ File Format: PDF files only ▪ File names must be maximum 60 characters long and must not contain any letter or special character other than from Latin alphabet/keyboard. ▪ All files must be free of viruses and not corrupted. ▪ It is recommended that bidders organize and name the files according to the requirements and structure of the bid to facilitate their review. ▪ The bidder should receive an email acknowledging email receipt from the system. ▪ The Financial Proposal (Forms J and K) shall be submitted directly in the system only in the “Commercial section” of the requirements. Non-compliance with this instruction may result in rejection of the proposal received.
14.	Deadline for proposal submission	Deadline for proposal submission is indicated in the portal . In case of discrepancies between the deadline in the system and deadline indicated elsewhere, the one in the system prevails. It is the responsibility of the bidder to be informed on the tender deadline.
15.	Proposal Opening	Public proposal opening will NOT be held
16.	Evaluation of technical and financial proposals	<p>Evaluation will be based on:</p> <p><input checked="" type="checkbox"/> Lowest Priced substantially compliant proposal</p> <p>The maximum number of technical points is detailed in Section 4: Evaluation Criteria</p> <p>To be substantially compliant, Proposers must obtain a minimum threshold of 70% of maximum points from technical evaluation.</p>
17.	Right to vary requirement at time of award	<p>The maximum percentage by which quantities may be increased is 25 %</p> <p>The maximum percentage by which quantities may be decreased is 25 %</p>
18.	Contract award to one or more proposer	<p>UNDP will award a contract to:</p> <p>One Bidder Only</p>
19.	Type of contract to be awarded	<p>Contract Face Sheet</p> <p>http://www.undp.org/content/undp/en/home/procurement/business/how-we-buy.html</p> <p>See Section 6: for sample contract.</p>
20.	Expected date for commencement of contract	01 September 2026

Ref. Article in Section 2	Description	Specific Instructions / Requirements
21.	Conditions of contract to apply	UNDP General Terms and Conditions for contracts (goods and/or services) See Section 6.
22.	Performance Security	Not Required
23..	Advance payment	Not Allowed
24.	Liquidated damages	Will be imposed as follows: Percentage of contract price per week of delay: 2.5 % up to a maximum of 10% of the Contract value, after which UNDP may terminate the contract.
25.	Other information related to the RFP	<p>Please attach the following documents with your Bid:</p> <ul style="list-style-type: none"> ▪ Company Profile, which should <u>not</u> exceed fifteen (15) pages, including list of relevant institutions the Company has been cooperating with, including the topic and year must be presented together with the application package. ▪ Certificate of Business Registration ▪ Latest Financial Statements (Income Statements and Balance Sheets) including Auditor's Reports (for international companies) or registered Financial Report at the Statistical Bureau (for local companies) for the past 3 (three) years for the Bidder (2023-2025) ▪ Statement of Satisfactory Performance from the Top three 3 Clients' statements confirming satisfactory performance by the Proposer, each JV partner/Subcontractor (if the case), on the contracts of highest value carried out, during the past 5 (five) years, by each intended participant ▪ A copy of preliminary Agreement in case of Consortium ▪ Detailed description of the Methodology approach, and Implementation Plan (sequence of actions) for the services required in the ToR, with clear distribution of roles and responsibilities of the proposed key personnel ▪ Copies of contracts to prove that Offeror meets the similar experience requirement (stated under Section 4: Evaluation Criteria) ▪ CVs and Statements of Exclusivity and Availability (signed by the envisaged person) of the Key personnel (mentioned under Section 4: Evaluation Criteria and Section 5: Terms of Reference), clearly stipulating the relevant experience which meets the listed requirements ▪ Quality Certificate (e.g., ISO, etc.) and/or other similar certificates, accreditations, awards, and citations received by the Bidder, if any ▪ Dully filled in Proposal Forms A-K (as per Section 7: Proposal Forms). Forms A-I, representing the Technical Proposal, shall be submitted directly in the system in the "Technical section" of the requirements ▪ Forms J and K, representing the Financial Proposal shall be submitted directly in the system only in the "Commercial section" of the requirements. Please, ensure that no other documents are disclosing your financial proposal apart from Forms J and K. Non-compliance with this instruction may result in rejection of the proposal received

SECTION 4: EVALUATION CRITERIA

Preliminary Examination Criteria

All criteria will be evaluated on a Pass/Fail basis and checked during Preliminary Examination.

Criteria	Documents to establish compliance
Completeness of the Proposal	All documents requested in Section 2: Instruction to Proposers have been provided and are complete.
Proposer accepts UNDP General Conditions of Contract as specified in Section 6.	Duly signed and stamped Form C: Technical Proposal Submission has been provided.
Proposal Validity	Duly signed and stamped Form C: Technical Proposal Submission has been provided.
Appropriate signatures	Proposal Forms have been duly signed and stamped.
Power of Attorney [if applicable]	Certified Letter of Appointment and/or power of attorney authorizing the representative of the Bidder to sign bids has been provided.

Minimum Eligibility and Qualification Criteria

Minimum eligibility and qualification criteria will be evaluated on a Pass/Fail basis.

If the Proposal is submitted as a Joint Venture, Consortium or Association, each member should meet the minimum criteria, unless otherwise specified.

The offers will be evaluated based on their compliance with the general requirements specified below:

Eligibility Criteria	Documents to establish compliance
Legal Status: Proposer is a legally registered entity	Form D: Proposer Information
Eligibility: Vendor is not suspended, nor otherwise identified as ineligible by any UN Organization, the World Bank Group or any other International Organisation in accordance with Section 2 Article 4.	Form C: Technical Proposal Submission
Conflict of Interest: No conflicts of interest in accordance with Section 2 Article 4.	Form C: Technical Proposal Submission
Bankruptcy: The Proposer has not declared bankruptcy, is not involved in bankruptcy or receivership proceedings, and there is no judgment or pending legal action against the vendor that could impair its operations in the foreseeable future	Form C: Technical Proposal Submission

Qualification Criteria	Documents to establish compliance
History of non-performing contracts¹: Non-performance of a contract did not occur as a result of contractor default within the last 3 years.	Form F: Eligibility and Qualification

¹ Non-performance, as decided by UNDP, shall include all contracts where (a) non-performance was not challenged by the contractor, including through referral to the dispute resolution mechanism under the respective contract, and (b) contracts that were so challenged but fully settled against the contractor. Non-performance shall not include contracts where Employer's decision was overruled by the dispute resolution mechanism. Non-performance must be based on all information on fully settled disputes or litigation, i.e. dispute or litigation that has been resolved in accordance with the dispute resolution mechanism under the respective contract and where all appeal instances available to the Bidder have been exhausted.

<p>Litigation History: No consistent history of court/arbitral award decisions against the Proposer for the last 3 years.</p>	Form F: Eligibility and Qualification
Previous Experience	
<p>At least 5 years of relevant experience in curriculum development for initial and continuous teacher training.</p> <p><i>(For JV/Consortium/Association, TEAM Lead company should meet requirement).</i></p>	Form F: Eligibility and Qualification
<p>At least 3 teacher training curricula which integrate self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science, etc. developed in the last 5 years.</p> <p><i>(For JV/Consortium/Association, TEAM Lead company should meet requirement).</i></p>	Form F: Eligibility and Qualification
Minimum Key Personnel	
<p>The Key personnel mandatory for the implementation of the contract:</p> <ul style="list-style-type: none"> • Project/Task Manager • Expert in initial teacher training curriculum development • Key Expert on School Development Programs • School Management Trainer <p>Please note: The above listed roles can be cumulated by certain team members, but not more than two roles per team member, clarifying in the Methodology the reasoning for such approach and distribution of tasks.</p> <p><i>(For JV/Consortium/Association, all Parties should meet requirement).</i></p>	Duly signed CVs and Statements of Exclusivity and Availability, including any other supporting documents, attached to Form H: Format for CV of proposed Key Personnel
Financial Standing	
<p>Turnover: Minimum average annual turnover of USD 100,000 for the last 3 years.</p> <p><i>(For JV/Consortium/Association, all Parties cumulatively should meet requirement).</i></p>	<p>Copy of audited financial statements for the last 3 (three) years.</p> <p>Form F: Eligibility and Qualification</p>
<p>Liquidity: The Ratio Average current assets / Current liabilities over the last 3 (three) years must be equal or greater than 1. Proposers must include in their Proposal audited balance sheets cover the last 3 (three) years.</p> <p><i>If QR is less than 1:</i> UNDP shall verify financial capacity of the bidder and has the authority to seek references from concerned parties & banks on the bidder' financial standing. UNDP has the right to reject any bid if submitted by a contractor whom investigation leads to a result that he is not financially capable and/or had serious financial problems.</p> <p><i>(For JV/Consortium/Association, all Parties cumulatively should meet requirement).</i></p>	<p>Copy of audited financial statements for the last 3 (three) years.</p> <p>Form F: Eligibility and Qualification</p>

Technical Evaluation Criteria

Summary of technical proposal evaluation sections		Points obtainable
1	Proposer's qualification, capacity and experience	200
2	Proposed methodology, approach and implementation plan	400
3	Management structure and key personnel	400
Total		1000

Section 1. Proposer's qualification, capacity and experience		Points obtainable
1	<p>Reputation of organization and staff credibility / reliability / industry standing. Organization / Company profile:</p> <ul style="list-style-type: none"> • Excellent: The company is a well-known, top-tier market leader with an impeccable reputation for reliability and quality. Staff are recognized experts. Supported by strong, verifiable references and positive industry analysis 20pts (100%). • Good: The company is well-known and has a good standing in the field. There is positive evidence of reliability and staff credibility, but it may not be a top-tier leader. Supported by good references 18 pts (90%) • Satisfactory: The company is known in the industry but may have a mixed or limited reputation. Staff credibility is adequate but not exceptional. References are satisfactory but may have minor issues 14 pts (70%) • Poor: The company is not well-known, has a poor reputation, or lacks verifiable evidence of industry standing and staff credibility. References are weak or unavailable. Clarification may be required 8 pts (40%) • Very Poor: The submission provides minimal or no credible information regarding the company's reputation or staff credibility and is not supported by evidence to demonstrate ability to comply with requirements 2 pts (10%) • No Submission: Information has not been submitted or is unacceptable 0 pts (0%) 	20
2	<p>General organizational capability which is likely to affect implementation: management structure, financial stability and project financing capacity, project management controls, extent to which any work would be subcontracted.</p> <ul style="list-style-type: none"> • Age of the legal entity (5 years – 15 pts, 2.5 pts for each additional year, up to 20 pts) • Subcontracting approach for this assignment: No Subcontracting - 20 pts Minimal or well-justified subcontracting (up to 25%) with clear accountability – 10 pts; Reasonable subcontracting (up to 40%) with defined oversight – 7 pts; High or excessive subcontracting (over 60%) – 0 pts; 	40
3	<p>Relevance of specialized knowledge and experience:</p> <ul style="list-style-type: none"> • At least 5 (five) years of relevant experience in curriculum development for initial and continuous teacher training (5 years – 25 pts, 5 pts for each additional year, up to 30 pts); • At least 3 teacher training curricula which integrate self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science, etc. developed in the last 5 years (3 curricula – 30 points, 10 points for each additional contract, up to 40 points); • Proven international experience of training programs on self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science delivery (no experience – 0 pts, one assignment – 10 pts, each additional assignments – 10 pts, up to 30 pts.); 	120

	<ul style="list-style-type: none"> • Previous proven experience of working with UNDP and other international development partners and capacity to properly manage a contract/subcontract under a donor funded effort is an advantage (no experience – 0 pts, yes – 20 pts) 	
4	<p>Organisation Commitment to Sustainability:</p> <ul style="list-style-type: none"> • Organisation is compliant with ISO 9001 or equivalent – 5 points • Organisation is a member of the UN Global Compact – 5 points • Organisation demonstrates significant commitment to sustainability through some other means – 5 points • Organization demonstrates significant commitment to sustainability through some other means – 5 pts, for example internal company policy documents on women empowerment, renewable energies or membership of trade institutions promoting such issues, overall gender balance in the team, diversity within the team: people from minority, vulnerable or marginalized groups are part of the team, demonstrated experience in applying the Human Rights Based Approach and Gender Mainstreaming in the area (if relevant) 	20
Total Section 1		200

Section 2. Proposed methodology approach and implementation plan		Points obtainable
1	<p>To what degree does the Proposer understand the task?</p> <ul style="list-style-type: none"> • Excellent Understanding: The proposer demonstrates a comprehensive and in-depth understanding of the assignment, objectives, and expected results; proposal fully reflects ToR requirements and provides strong evidence of the ability to meet and exceed them 80 pts. (100 %) • Good Understanding: The proposer demonstrates a good understanding of the assignment; proposal addresses ToR requirements well and provides adequate evidence of capacity to deliver. 72 pts. (90%) • Satisfactory Understanding: The proposer demonstrates a general understanding of the assignment; proposal addresses most ToR requirements but with some gaps or limited supporting evidence. 56 pts. (70%) • Poor Understanding: The proposer shows limited understanding of the assignment; proposal addresses ToR requirements superficially and provides weak supporting evidence. 32 pts. (40%) • Very poor Understanding: The proposer shows very little understanding of the assignment; proposal largely fails to address ToR requirements 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	80
2	<p>Is the proposed technical offer or/and methodology and tools appropriate for the task?</p> <ul style="list-style-type: none"> • Excellent Technical Offer/Methodology: The proposed technical offer, methodology, and tools are highly appropriate, practical, and perfectly tailored to the assignment; the approach is exceptionally detailed, clearly structured, and provides strong assurance of high-quality delivery that fully meets or exceeds ToR requirements. 80 pts. (100 %) • Good Technical Offer/Methodology: The proposed technical offer, methodology, and tools are appropriate and well-suited for the assignment; the approach is solid, addresses the ToR requirements well, and demonstrates a clear and logical path to successful delivery. 72 pts. (90%) • Satisfactory Technical Offer/Methodology: The proposed technical offer, methodology, and tools are generally appropriate for the assignment; the 	80

	<p>approach addresses most of the ToR requirements but may be somewhat generic, lack depth in certain areas, or contain minor methodological gaps. 56 pts. (70%)</p> <ul style="list-style-type: none"> • Poor Technical Offer/Methodology: The proposed technical offer, methodology, and tools show limited appropriateness for the assignment; the approach is weakly developed, lacks critical details, or is only marginally suitable to achieve the expected results outlined in the ToR. 32 pts. (40%) • Very poor Technical Offer/Methodology: The proposed technical offer, methodology, and tools are largely inappropriate for the assignment; the approach is poorly conceived, highly flawed, or fails to align with the basic requirements of the ToR. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	
3	<p>Does the proposal introduce innovative, efficient or added-value elements that enhance the assignment?</p> <ul style="list-style-type: none"> • Excellent Innovation/Added Value: The proposal introduces highly innovative, efficient elements that provide significant added value; the approach goes well beyond standard requirements, offering highly creative and practical solutions that will substantially enhance the assignment's outcomes and overall impact. 80 pts. (100 %) • Good Innovation/Added Value: The proposal introduces clear innovative and efficient elements with noticeable added value; the approach includes useful enhancements and creative ideas that will positively impact the assignment's execution and expected results. 72 pts. (90%) • Satisfactory Innovation/Added Value: The proposal introduces some innovative or efficient elements that offer basic added value; the enhancements are somewhat generic, standard, or limited in scope, but still provide a satisfactory level of additional benefit to the assignment. 56 pts. (70%) • Poor Innovation/Added Value: The proposal introduces very limited innovative, efficient, or added-value elements; the approach relies almost entirely on conventional methods with weak or superficial attempts at enhancement, offering little extra benefit. 32 pts. (40%) • Very poor Innovation/Added Value: The proposal shows almost no innovative, efficient, or added-value elements; the approach is entirely basic or outdated, failing to introduce any meaningful enhancements or efficiencies to the assignment. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	80
4	<p>How well-structured and feasible is the implementation plan? To what extent does the proposed plan/Gantt chart present a logical, realistic, and well-sequenced implementation plan, with clearly defined responsibilities and time allocations that ensure efficient and timely delivery of all project activities?:</p> <ul style="list-style-type: none"> • Excellent: The proposed implementation plan/Gantt chart presents a highly coherent, logical, and realistic sequence of activities with clearly defined responsibilities and well-balanced timelines. Dependencies are correctly identified and managed, demonstrating strong understanding of implementation dynamics and ensuring efficient, risk-mitigated, and timely delivery of all outputs within the project duration. 80 pts. (100 %) • Good: The proposed implementation plan/Gantt chart is well-structured and generally logical, with appropriate sequencing of activities and clear assignment of responsibilities. Timelines are realistic and support timely implementation, with only minor gaps in dependency management or level of detail. 72 pts. (90%) • Satisfactory: The proposed implementation plan/Gantt chart demonstrates a generally acceptable implementation plan; activities are mostly logically sequenced and responsibilities are identified, but some inconsistencies exist in timing, dependencies, or level of detail, which may affect efficiency. 56 pts. (70%) 	80

	<ul style="list-style-type: none"> • Poor: The proposed implementation plan/Gantt chart shows limited coherence; sequencing of activities is partially unclear or unrealistic, responsibilities are not well defined, and timelines appear overly optimistic or insufficiently justified, raising concerns about timely implementation. 32 pts. (40%) • Very poor: The proposed Gantt chart is poorly structured or largely incomplete; sequencing is illogical, responsibilities are unclear or missing, and timelines are unrealistic, making effective implementation unlikely. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts 	
5	<p>Does the proposal demonstrate good and logical distribution of roles in the team, including distribution per person-days' involvement?</p> <ul style="list-style-type: none"> • Excellent Role and Time Distribution: The proposal demonstrates an exceptionally clear, logical, and well-balanced distribution of roles within the team; the allocation of person-days is highly realistic, perfectly aligned with the assigned tasks, and optimizes the team's expertise to guarantee successful delivery. 80 pts. (100 %) • Good Role and Time Distribution: The proposal demonstrates a clear and logical distribution of roles; the allocation of person-days is appropriate, realistic, and aligns well with the assigned tasks and the overall methodology. 72 pts. (90%) • Satisfactory Role and Time Distribution: The proposal demonstrates a generally adequate distribution of roles; the allocation of person-days is mostly acceptable, though there may be minor imbalances, slight ambiguities in responsibilities, or a lack of optimal alignment with specific project tasks. 56 pts. (70%) • Poor Role and Time Distribution: The proposal shows a weak or largely illogical distribution of roles; the allocation of person-days is unrealistic, unbalanced, or inadequately aligned with the required tasks, raising concerns about the team's efficiency. 32 pts. (40%) • Very poor Role and Time Distribution: The proposal shows a highly flawed or unstructured distribution of roles; the allocation of person-days is highly unrealistic, completely unjustified, or fails entirely to support the execution of the assignment. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	80
Total section 2		400

Section 3. Management Structure and Key experts			Points obtainable
1	Project/Task Manager		100
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 5 years of teacher training curriculum development and/or of teacher training programs delivery on contemporary trends in education (less than 5 years – 0 pts, 5 years – 25 pts, each additional year – 5 pts, up to 30 pts)	30	
	Experience as Project/Task Manager in similar projects (each project – 10 pts, up to 30 pts)	30	
	Experience in leading teacher and school managers training programs internationally is considered a strong advantage (no experience – 0 pts, each project – 10 pts)	20	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to max of 10 pts.)	10	
2	Key Expert on School Development Programs		100

	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of experience in facilitating school development programs or/and training activities (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)	40	
	Experience in facilitating school development programs internationally is considered an advantage (no international exposure – 0 pts, each assignment 10 pts - up to 40 pts.)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to max of 10 pts.)	10	
3	School Management Trainer		100
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of experience in facilitating trainings for school managers on contemporary teaching and learning approaches, distributed leadership, data literacy, collaborative school culture (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)	40	
	Experience in facilitating school development programs internationally is considered an advantage (no international exposure – 0 pts, each assignment 10 pts - up to 40 pts.)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to 10 pts.)	10	
4	Expert in initial teacher training curriculum development		100
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of curriculum development and/or delivery of initial teacher training programs on contemporary trends in education (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)	40	
	Proven qualifications/experience as an Expert in at least 2 (two) projects related to teacher education curriculum development and training on contemporary trends in education (no experience – 0 pts, 2 modernized curriculum – 20 pts, each additional curriculum – 10 pts, up to 40 pts)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English 5 pts, each additional language – 2,5 pts, up to max 10 pts.)	10	
Total Section 3			400

SECTION 5: TERMS OF REFERENCE

A. Project Description

During 2024 – 2028, UNDP is implementing the programme “Transforming education in Moldova through Model Schools”, funded by the Norwegian Agency for Development Cooperation (Norad)². The overarching Programme objective of the project is to enhance the quality and effectiveness of Moldova's education system through the transformation of district schools into Model Schools.

This will be achieved through the following two main outcomes:

1. Transform five schools into Model Schools with a modern learning environment and facilities enabling better learning outcomes and improved efficiency of the school network. These schools will undergo significant gender and disability responsive renovations, to create modern, inclusive learning environments with upgraded infrastructure, and new furniture. Green school principles will be incorporated to reduce environmental impact.
2. Facilitate the development of 21st century skills of students through improving teaching and learning practices and supporting organizational development. This includes supporting the curricular reform, strengthening initial teacher training, and enhancing local education governance. Activities will focus on developing relevant curricula, providing continuous professional development for teachers, and improving school autonomy and management

Under this joint Project, UNDP will support:

1. Capital renovations in five schools to ensure student friendly learning spaces and furniture, and accessible facilities for teachers/students with disabilities (ensuring accessibility of all learning, administrative, outdoor, WASH facilities), under the Outcome 1.
2. Supporting the curricular reform, enhancing the quality of curricular materials and educational content; strengthening the initial and continuous teachers training in the implementation of STEAM and interdisciplinary approaches, use of active teaching methods such as project-based learning, problem-based learning, inquiry-based learning and others, with special focus on science disciplines, integration of green and sustainability practices into the curricula; improving local level education governance and school management and autonomy to enhance the quality of education, under Outcome 2.

The current assignment focuses on Outcome 2: Supporting the curricular reform, enhancing the quality of curricular materials and educational content, strengthening the initial and continuous teachers training in the implementation of STEAM and interdisciplinary approaches.

Background

The Moldovan education system faces a complex array of challenges, including underperforming rural schools, an inefficient school network, resource shortages, and a significant teacher deficit.

The most recent PISA results, released in December 2023, reveal a concerning trend: nearly 50% of all Moldovan pupils, and a significant 70% of those attending schools with fewer than 400 students struggle to achieve basic proficiency in reading, writing, and science by age 15. In addition, the PISA results indicate on drastic discrepancies between small and larger schools’ educational outcomes – with 7 out of 10 pupils in large schools attaining the minimum competence levels, compared to only 3 out of 10 pupils from small schools (under 400 students) performing at minimum level across the three domains assessed (reading, mathematics, and science).

In response, the Ministry of Education and Research (MER) is focusing on optimizing the school network by transforming larger district schools into Model Schools. 35 schools have been selected, one per district/municipality, to serve as Model Schools featuring modern infrastructure, high-quality teaching staff, modern equipment, inclusive management, and school buses for transportation.

https://www.undp.org/sites/g/files/zskgke326/files/2024-10/model-schools_project-document-norad-final_signed.pdf

Education performance and teaching quality

The learning environment plays a significant role in students' performance. Among the first factors that influence the most learning outcomes, according to J. Hattie meta-analysis, refers to school climate and teachers' qualifications, and include ineffective teaching methods, poor quality and infrequent feedback, teacher expectations of students' ability to perform, teacher and student relationships, as well as students' perceptions, aspirations, beliefs, and motivation. The Ministry of Education and Research aims to improve the average PISA score by 15% in the next edition. Investments in improving school climate and in teacher training and mentorship are essential to achieve this goal.

Recent survey of student perception of schools learning culture in several Model schools, conducted by CE Pro Didactica, revealed that it is still widespread that teachers practice criticizing students in front of their peers. In some schools 49.9% report that they have witnessed it and 45,5% of pupils are afraid to express their opinion in schools.

One of the factors driving the low quality of education is the limited qualification level of teachers working in small schools, where they are often required to teach four or five different subjects to compensate for persistent staffing shortages.

Teacher education is one of the key areas of policy intervention, to raise the quality of teaching and learning. The Educational Sciences pre-service teacher training programs in the Republic of Moldova focus on traditional and age-specific psychology. Didactic teaching methods are prevalent, which are teacher-centered and structured around lectures. The teacher training programs, training practicum, barely address student-centered teaching and student participation.

Latest developments in educational sciences suggest specific methods that teachers should apply to raise students' engagement, motivation and ultimately their learning outcomes. Self-Determination Theory (SDT), developed by Deci & Ryan, argues that high-quality learning and wellbeing emerge when three basic psychological needs are supported: autonomy, competence, and relatedness. Educational environments that nurture these needs foster intrinsic motivation, engagement, and deep learning.

A key factor in this success is the system's strong alignment with the principles of Self-Determination Theory, particularly through a culture of autonomy and a learner-centered approach.

Main international trends in teacher education

Teacher education as a professional continuum Initial teacher education is increasingly understood as part of a coherent professional continuum that includes candidate selection, university-based preparation, mentored teaching practice, supported induction into the profession, and continuous professional development.

Shift toward the reflective and autonomous professional There is a clear move away from the model of the teacher as a mere transmitter of knowledge toward the teacher as a reflective professional, agent of curricular change, facilitator of student competencies, and active member of the educational community. Teachers are expected to have a strong professional identity, autonomy, complex competencies, and attention to professional well-being.

Strengthening the practical dimension of teacher preparation European approaches emphasize the centrality of practice-based learning. Teaching practice should be progressive, well-mentored, and closely integrated with subject didactics and psycho-pedagogical modules, while being firmly connected to real school contexts.

New priority areas in teacher education Teacher education programs are increasingly expected to address emerging priorities such as pedagogical digital competences, the responsible use of artificial intelligence, inclusive education, democratic citizenship, European values, sustainable development, and academic and professional mobility. At the system level, greater attention is placed on tracking graduates' career paths and aligning teacher education programs with the real needs of the education system.

Pre-service teacher training in the Republic of Moldova

In Moldova, pre-service teacher education is organized along two main pathways: Educational Sciences for pre-school and primary teachers, and subject-specialized programs for lower and upper secondary teachers. Educational Sciences programs focus on pedagogy, psychology, and special education, aiming to develop teaching competencies and an understanding of the educational process. Secondary school teachers are trained within subject-specific bachelor's programs, complemented by a centrally regulated psycho-pedagogical module.

Although a master's degree has been mandatory for secondary teachers since 2014, this requirement is frequently overlooked due to persistent teacher shortages and the low attractiveness of the profession. Teacher education

programs, particularly in pedagogical universities, place strong emphasis on subject knowledge and traditional, teacher-centered approaches. According to national studies, communication skills, teacher–student relationships, and student-centered pedagogy receive limited attention and are often treated as implicit or informal learning outcomes.

Overall, pre-service teacher training in Moldova remains largely traditional, relying on lecture-based instruction, age-specific psychology, and didactic teaching methods. Teaching practice and training programs insufficiently address student participation, learner-centered approaches, and the broader contextual factors influencing learning, despite contemporary educational research emphasizing the complexity of learning processes and the need for adaptive, reflective teaching competencies.

In March 2026, the National Institute for Education and Leadership, in partnership with the Ministry of Education and Research, established a teacher education reform task group involving the main pedagogical universities in the Republic of Moldova. The group is tasked with setting the strategic direction for teacher education reform, in alignment with key European and international trends in teacher education. The component 1 of the proposed assignment will support the activity of the task group.

Organizational development programme for Model Schools

In 2025, UNDP initiated a comprehensive organizational development programme for 15 model schools by piloting two distinct approaches to school improvement. The first approach involves 10 schools and focuses on supporting the articulation of long-term vision and mission statements, the development of strategic plans, and targeted mentorship for the operationalization of one selected strategic objective. The second approach includes 5 model schools and embodies unique approach to whole-school improvement focused on school culture, following the principles of change process – dialogue, meaningfulness and ownership. These principles guide the three cornerstones of the programme – distributed leadership, evidence driven decision making and co-creation for improving students learning. The school team are trained and mentored to formulate development objectives and co-create, and implement solutions based on evidence and scientific concepts.

The second component of the present assignment is designed to support the implementation of the change processes throughout the 2026–2027 academic year, initiated in 2025 in 15 model schools.

This component is designed to strengthen the institutional capacity of school management teams and the national network of leadership mentors, while establishing sustainable partnerships with pedagogical universities. Through these efforts, it will create the necessary conditions for the systematic integration of the whole-school change methodology into the national education system, supporting long-term reform, coherence, and scalability.

B. Objectives of the assignment

UNDP Moldova intends to contract an organization or consortium (hereinafter referred to as “the Company”) to conduct an assessment of pre-service teacher education in the Republic of Moldova and to develop actionable recommendations aimed at improving the quality and relevance of pedagogical studies and applied educational research. The overarching objective of the assignment is to lay the foundation for a transition toward student-centered teaching and learning that fosters student agency, autonomous motivation, and deep learning. This objective will be pursued through the modernization of pre-service teacher education programmes and the strengthening of school leadership capacity to effectively integrate educational research into the continuous improvement of teaching and learning practices.

The objectives of the assignment is to support the assessment and modernization of pre-service teacher education in the Republic of Moldova, as well as to strengthen the capacity of Moldovan school leaders to lead learner-centered, collaborative, and evidence-informed school improvement in partnership with pedagogical universities.

To achieve the above-mentioned scope, the following specific goals and tasks shall be carried out by the company:

- 1. Support the assessment and update of two initial teacher training programmes in Moldova.** *A specific focus will be placed on the extent to which these align with international trends in initial teacher education, and whether they have integrated self-determination theory, intrinsic motivation, active teaching methods, interdisciplinarity and transdisciplinary approaches, etc.*

- Conduct online-workshops on the teacher education strategy of the best performing European countries using teacher education pre-services programmes structure and content;
- Peer review of the structure and content of in-service teacher training programmes for primary, mathematics and Romanian language teachers and provide recommendations for improvement;
- Peer-review of the concept for the modernization of pre-service teacher education in the Republic of Moldova, developed by national experts;
- Two study visits agendas of four days each for university staff and for mentors of pedagogical practice aimed to learn from best European practices;
- Conduct a training program for approximately 30 university rectors and lecturers, focusing on relevant topics such as contemporary trends in teacher education, Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc. The programme will include 156 academic hours, including 84 academic hours of contact seminar, 10 academic hours online and 62 academic hours of independent work; the logistic costs for the organization of the in-person trainings will be supported by UNDP.
- Support in development and/or adapting two fundamental initial teacher training courses through aligning them to contemporary trends in teacher education, through integrating topics such as Self-Determination Theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science, etc. and provide recommendations for improvement.

2. Conduct capacity building program of 30 school managers and 10 mentors on contemporary teaching and learning approaches, distributed leadership, data literacy, collaborative school culture and other topics. Target groups are the principals and deputy principal of 15 model schools which demonstrated commitment to the whole-school improvement and readiness to implement the tasks in practice. The programme volume - 6 ECTS, 156 academic hours, including 84 academic hours of contact seminars and 72 academic hours of independent work. The methodology for a school managers capacity building program aimed at school culture, which would include trainings and mentorship sessions, encouraging the adoption of modern management practices grounded on dialogue, meaningfulness and ownership. The programme end-goal is implementation the first-year objective of the school improvement action plans designed in the first phase of the programme. An endline survey of perceptions regarding school culture will be conducted. Between training activities, participants will complete structured development tasks that consolidate learning from the previous session and prepare the leadership team for the next stage of the programme. These tasks are implemented in the school context and focus on applying shared leadership practices, strengthening collaborative routines, and testing data-informed improvement actions. A one-day final conference on the achievements of capacity building programme will be organised within Education Week in May 2027. The logistic costs for the organization of the in-person trainings will be supported by UNDP.

B. Key deliverables and tentative timetable

No.	Key deliverables	Tentative deadline
1.	<p>Support the assessment and modernisation of the initial teacher training programmes in Moldova.</p> <p>Deliverable 1.1: Report on the assessment of the initial teacher training programmes for primary, mathematics and Romanian language teachers, developed and submitted to UNDP. Power point presentation for the online-workshops on European trends of teacher education programmes structure and content of advanced teacher education programs, submitted to UNDP</p>	30 September 2026

	Deliverable 1.2: The draft Concept for the modernization of the pre-service teacher education in the Republic of Moldova reviewed and submitted to UNDP.	30 September 2026
	Deliverable 1.3: Two study visits agendas of four days each for university staff and for mentors of pedagogical practice aimed to learn from best European practices developed and coordinated, with the study groups accompanied by a relevant representative of the contractor. Study visit presentations developed and submitted to UNDP.	30 November 2026
	Deliverable 1.4: Report on the training program for approximately 30 university staff (administration and lecturers), focusing on topics contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc developed and submitted to UNDP. Agenda and course materials will be attached to the report.	20 April 2027
	Deliverable 1.5. Support in development and/or adapting two fundamental pre-service teacher education courses through aligning them to contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc.	30 June 2027
2.	Conduct capacity building program of 30 model school managers and 10 mentors on contemporary teaching and learning approaches, distributed leadership, data literacy, collaborative school culture and other topics.	
	Deliverable 2.1. A capacity building program for school managers methodology developed and submitted to UNDP.	20 April 2027
	Deliverable 2.2: Training report on School culture and distributed leadership principles, school leaders' empowering behaviour, submitted to UNDP. A brief containing evidence of theoretical frameworks, established routines of collaboration, used to improve teaching and learning in all 15 schools. Agenda and course materials submitted to UNDP.	30 November 2026
	Deliverable 2.3: Training report on school self-evaluation and data literacy for leaders submitted. A brief containing evidence of professional development of teachers conducted to improve teaching and learning as part of first phase school improvement plans in 15 school. Agenda and course materials submitted to UNDP.	20 April 2027
	Deliverable 2.4: Two days final conference on the achievements of capacity building programme within May Education Week 2027. Agenda and presentations submitted to UNDP.	30 June 2027
	Deliverable 2.5: Final report on training programme, including recommendations for further actions, developed and submitted to UNDP. Report will include the final survey of the perceptions of managers, teachers and students regarding school culture changes.	30 June 2027

Note: Deliverables timeline can be amended for the purpose of the assignment.

UNDP anticipates the full-time involvement of a specified number of key personnel and corresponding allocation of working days to achieve the deliverables outlined in this solicitation. These estimates are provided as a reference to guide bidders in understanding the expected level of effort. However, bidding companies are encouraged to review these estimates and propose adjustments to the number of working days and personnel allocation, provided such changes are aligned with their technical approach and methodology. The bidders are encouraged to propose their variation to ensure timely delivery and maintain the quality of above outputs.

Key personnel	Estimated Number of personnel	Estimated quantity of working days needed
Key personnel 1: Project/ Task	1	50
Key personnel 2: Key Expert on School Development Programs	1	50
Key personnel 3: School Management Trainer	1	40

Key personnel 4: Expert in initial teacher training curriculum development	1	40
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D. Institutional arrangements

The Contractor will be awarded a contract with UNDP for the delivery of services applied for and will work under the overall supervision of UNDP Project team.

The timeframe for the assignment is planned for the period **September 2026 – August 2027**.

The Contractor shall follow the agreed time schedule and be accountable for the delivery of quality outputs to the Project Manager, who will approve contractor's deliverables.

For the duration of the assignment the Programme will provide the Company with the necessary information and materials for the fulfilment of the assignment. The Contractor will be responsible for arranging all necessary travels and transportation for international experts, obtaining all needed permissions, and establishing and maintaining of good working relationships with all involved parties.

The Contractor will be responsible for carrying out the trainings, instruction, mentorship sessions with the selected schools in Romanian. Should the bidder be a foreign company, UNDP Moldova shall be responsible for making interpretation arrangements. All communications and documentation related to the assignment required by UNDP will be in English, unless specifically agreed otherwise.

Translation to Romanian of the developed materials shall be covered by the Contractor, should the awarded bidder be a foreign company.

Role of the UNDP Project:

- Offer capacity development support for the contracted partners on principles and implementation modality during the entire cycle of the Programme;
- Lead the communication and visibility process of the Project by involving the Programme Communications Consultant; Co-organize the logistics of the trainings and visibility events;
- Support the Contractor to get in contact with all relevant stakeholders and any actor to have a positive impact on Programme's outcomes;
- Participate in the selection process, including development of the eligibility and selection criteria of the local teacher trainers;
- Regularly organize monitoring visits to the selected beneficiaries, identify issues and propose solutions jointly with the Contractor;
- In partnership with the implementing partners, meet the Project beneficiaries to assess the bottlenecks in implementation and additional capacity development needs.
- Make a thorough assessment of the results achieved, document the best cases, lessons learned and make recommendations for similar programmes.

Roles and duties of the Contractor:

- Allocate the proper and needed skilled personnel to deliver the results as expected;
- Be responsible of management of the current assignment including remuneration of involved staff, trainers, consultants, administrative issues related to implementation of activities, all materials and tools required for activities completion, transportation, rental, communications services, allowances, etc.;
- Draft training and consultancy materials at a level of complexity adequate for the intended beneficiaries;
- Ensure proper reach out of beneficiaries;
- Maintain permanent contact with teacher trainers;
- Ensure the visibility of the Project by distributing the developed communications and visibility materials according to UNDP rules.

E. DURATION OF THE WORK

- The estimated duration of services is a maximum of 12 (twelve) months. The expected time of commencement of contract is September 2026.
- UNDP will require a maximum of 14 (fourteen) days (depending on the implementation stage) to review

the deliverables, provide comments, approve, or certify acceptance of deliverables.

F. QUALIFICATIONS REQUIREMENTS

The bidder shall provide sound argumentation of the proposal by demonstrating compliance with the ToR and the environment in which it will provide the services. The bidder shall include information on the volume of allocated resources to carry out the assignment.

A breakdown per working days allocated for each deliverable shall be submitted, clearly explaining the role of the team members involved in producing the deliverable. In this context, the Contractor shall ensure a clear presentation of distribution of tasks and allocation of working days deemed necessary for engagement of Key staff, supervisors and enumerators to be engaged for the fieldwork.

The proposed team should consist of but not be limited to the following members:

- 1 (one) Project/Task Manager
- 1 (one) Key expert of school development programs
- 1 (one) School management trainer
- 1 (one) Expert in initial teacher training curriculum development

Please note: *The above listed roles can be cumulated by certain team members, but not more than two roles per team member, clarifying in the Methodology the reasoning for such approach and distribution of tasks.*

Bidders should enclose a CV for each person anticipated to be assigned to the project and should include specific information on the experience and roles.

Bidders agree that the proposed staff included into the bid will participate in the project at the level and duration specified unless agreement is provided in writing by the UNDP Project Team to allow substitutions.

The CVs submitted for the Key personnel should be detailed and comprehensive. Specifically, CVs should include:

- Designated role;
- Previous experience relevant to the assigned role in the project;
- Education, training and certification details;
- Contact information (name, title, organization, mailing address, phone, and email) of a minimum of three business references;
- Linguistic skills.

Bidders should describe, in detail, their previous corporate experience in similar assignments, if any. This section should include the corporate experience as well as the role of any subcontracted organization(s) indicated in the Bidder's proposal.

During the assignment, the Key personnel should prove commitment to the core values of the United Nations, in particular, respecting differences of culture, gender, religion, ethnicity, nationality, language, age, HIV status, disability, and sexual orientation, or other status.

H. SCHEDULE OF PAYMENTS

The payments to the Company shall be made upon approval and acceptance of the deliverables by the UNDP project team.

Payments will be disbursed in four tranches, upon submission and validation of deliverables by the Project Manager.

Tentative Payment Schedule:

Deliverable / Milestone as per Terms of Reference	Percentage of Total Price (Weight for payment)	Tentative Deadline

<p>Deliverable 1.1.: Report on the assessment of the initial teacher training programmes for primary, mathematics and Romanian language teachers, developed and submitted to UNDP. Power point presentation for the online-workshops on European trends of teacher education programmes structure and content of advanced teacher education programs, submitted to UNDP.</p> <p>Deliverable 1.2: The draft Concept for the modernization of the initial teacher training programs in the Republic of Moldova reviewed and submitted to UNDP.</p>	20%	30 September 2026
<p>Deliverable 1.3: Two study visits agendas of four days each for university staff and for mentors of pedagogical practice aimed to learn from best European practices developed and coordinated, with the study groups accompanied by a relevant representative of the contractor. Study visit presentations developed and submitted to UNDP.</p> <p>Deliverable 2.1. A capacity building program for school managers methodology developed and submitted to UNDP.</p> <p>Deliverable 2.2: Training report on School culture and distributed leadership principles, school leaders’ empowering behaviour, submitted to UNDP. A brief containing evidence of theoretical frameworks, established routines of collaboration, used to improve teaching and learning in 15 model schools. Training agendas and course materials submitted to UNDP.</p>	30%	30 November 2026
<p>Deliverable 1.4. Report on the ten-day training program for approximately 30 university staff (administration and lecturers), focusing on topics contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc developed and submitted to UNDP. Agenda and course materials will be attached to the report.</p> <p>Deliverable 2.3: Training report on school self-evaluation and data literacy for leaders submitted. A brief containing evidence of professional development of teachers conducted to improve teaching and learning as part of first phase school improvement plans of 15 model schools. Agenda and course materials submitted to UNDP.</p>	30%	20 April 2027
<p>Deliverable 1.5. Support in development and/or adapting two fundamental pre-service teacher education courses through aligning them to contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc</p> <p>Deliverable 2.4: Two days final conference on the achievements of capacity building programme within May Education Week 2027. Agenda and presentations submitted to UNDP.</p> <p>Deliverable 2.5 Final report on training programme, including recommendations for further actions, developed and submitted to UNDP. Report will include the final survey of the perceptions of managers, teachers and students regarding school culture changes.</p>	20%	30 June 2027

SECTION 6: CONDITIONS OF CONTRACT AND CONTRACT FORMS

6.1 The types of Contract to be signed and the applicable UNDP Contract General Terms and Conditions, as specified in Data Sheet, can be accessed at <http://www.undp.org/content/undp/en/home/procurement/business/how-we-buy.html>

6.2 Special Conditions of Contract

N/A

SECTION 7: PROPOSAL FORMS

Form A: Proposal Confirmation

Form B: Checklist

Form C: Technical Proposal Submission

Form D: Proposer Information

Form E: Joint Venture/Consortium/Association Information

Form F: Eligibility and Qualification

Form G: Format for Technical Proposal

Form H: Format for CV of proposed key personnel

Form I: Statement of Exclusivity and Availability

Form J: Financial Proposal Submission *[Form J is part of the Financial Proposal and shall be submitted directly in the system only in the “Commercial section” of the requirements. Please, ensure that no other documents are disclosing your financial proposal apart from Forms J and K. Non-compliance with this instruction may result in rejection of the proposal received.]*

Form K: Format for Financial Proposal *[Forms K is part of the Financial Proposal and shall be submitted directly in the system only in the “Commercial section” of the requirements. Please, ensure that no other documents are disclosing your financial proposal apart from Forms J and K. Non-compliance with this instruction may result in rejection of the proposal received.]*

FORM B: CHECKLIST

This form serves as a checklist for preparation of your Proposal. Please complete the returnable Proposal Forms in accordance with the instructions and return them as part of your Proposal submission: No alteration to the format of forms shall be permitted and no substitution shall be accepted.

Before submitting your Proposal, please ensure compliance with the instructions in Section 2: Instructions to Proposers and Section 3: Data Sheet.

Technical Proposal:

Have you duly completed all the Returnable Proposal Forms?	
▪ Form C: Technical Proposal Submission	<input type="checkbox"/>
▪ Form D: Proposer information	<input type="checkbox"/>
▪ Form E: Joint Venture/Consortium/Association Information	<input type="checkbox"/>
▪ Form F: Eligibility and Qualification	<input type="checkbox"/>
▪ Form G: Technical Proposal	<input type="checkbox"/>
▪ Form H: CVs of proposed key personnel	<input type="checkbox"/>
▪ Form I: Statements of exclusivity and availability for key personnel	<input type="checkbox"/>
▪ Form L: Proposal Security	<input type="checkbox"/>
Have you provided the required documents to establish compliance with the evaluation criteria in Section 4?	<input type="checkbox"/>
Have you provided the required documents in support of Form D: Proposer Information?	<input type="checkbox"/>

Financial Proposal:

▪ Form J: Financial Proposal Submission	<input type="checkbox"/>
▪ Form K: Financial Proposal	

Forms J and K, representing the Financial Proposal shall be submitted directly in the system only in the “Commercial section” of the requirements. Please, ensure that no other documents are disclosing your financial proposal apart from Forms J and K. Non-compliance with this instruction may result in rejection of the proposal received.

FORM C: TECHNICAL PROPOSAL SUBMISSION

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

We, the undersigned, offer to supply the services required for [Click or tap here to enter text.](#) in accordance with your Request for Proposals No. [Click or tap here to enter text.](#). We hereby submit our Proposal, which includes this Technical Proposal and our Financial Proposal uploaded separately under the commercial section in the system as instructed.

Proposer Declaration: on behalf of our firm, its affiliates, subsidiaries and employees, including any JV / Consortium / Association members or subcontractors or suppliers for any part of the contract.

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Requirements and Terms and Conditions: I/We have read and fully understand the RFP, including the RFP Information and Data Sheet, Terms of Reference, the General Conditions of Contract and any Special Conditions of Contract. I/we confirm that the proposer agrees to be bound by them.
<input type="checkbox"/>	<input type="checkbox"/>	I/We confirm that the proposer has the necessary capacity, capability and necessary licenses to fully meet or exceed the requirements and will be available to deliver throughout the relevant contract period.
<input type="checkbox"/>	<input type="checkbox"/>	Ethics: In submitting this proposal I/we warrant that the proposer: has not entered into any improper, illegal, collusive or anti-competitive arrangements with any competitor; has not directly or indirectly approached any representative of the buyer (other than the point of contact) to lobby or solicit information in relation to the RFP; has not attempted to influence, or provide any form of personal inducement, reward or benefit to any representative of the buyer.
<input type="checkbox"/>	<input type="checkbox"/>	I/We confirm to undertake not to engage in proscribed practices, or any other unethical practice, with the UN or any other party, and to conduct business in a manner that averts any financial, operational, reputational or other undue risk to the UN and we have read the United Nations Supplier Code of Conduct : https://www.un.org/Depts/ptd/about-us/un-supplier-code-conduct and acknowledge that it provides the minimum standards expected of suppliers to the UN.
<input type="checkbox"/>	<input type="checkbox"/>	Conflict of interest: I/We warrant that the proposer has no actual, potential or perceived conflict of Interest in submitting this proposal or entering into a contract to deliver the requirements. Where a conflict of interest arises during the RFP process the proposer will report it immediately to the Procuring Organisation’s Point of Contact.
<input type="checkbox"/>	<input type="checkbox"/>	Prohibitions and Sanctions: I/We hereby declare that our firm, ultimate beneficial owners, affiliates or subsidiaries or employees, including any JV/Consortium members or subcontractors or suppliers for any part of the contract is not under procurement prohibition by the United Nations, including but not limited to prohibitions derived from the Compendium of United Nations Security Council Sanctions Lists and have not been suspended, debarred, sanctioned or otherwise identified as ineligible by any UN Organization or the World Bank Group or any other international Organization.
<input type="checkbox"/>	<input type="checkbox"/>	I/We do not employ, or anticipate employing, any person(s) who is, or has been a UN staff member within the last year, if said UN staff member has or had prior professional dealings with our firm in his/her capacity as UN staff member within the last three years of service with the UN (in accordance with UN post-employment restrictions published in ST/SGB/2006/15);
<input type="checkbox"/>	<input type="checkbox"/>	Bankruptcy: I/We have not declared bankruptcy, are not involved in bankruptcy or receivership proceedings, and there is no judgment or pending legal action against us that could impair our operations in the foreseeable future.
<input type="checkbox"/>	<input type="checkbox"/>	Proposal Validity Period: I/We confirm that this Proposal, including the price, remains open for acceptance for the proposal validity period.
<input type="checkbox"/>	<input type="checkbox"/>	I/We understand and recognize that you are not bound to accept any proposal you receive.
<input type="checkbox"/>	<input type="checkbox"/>	By signing this declaration, the signatory below represents, warrants and agrees that he/she has been authorised by the Organisation/s to make this declaration on its/their behalf.

Name: _____

Title: _____

Date: _____

Signature: _____

[Stamp with official stamp of the Proposer]

FORM D: PROPOSER INFORMATION

RFP Reference	RfP26/03276
Legal name of Proposer	Click or tap here to enter text.
Legal Address, City, Country	Click or tap here to enter text.
Website	Click or tap here to enter text.
Year of registration	Click or tap here to enter text.
Proposer's Authorized Representative information	Name and Title: Click or tap here to enter text. Telephone numbers: Click or tap here to enter text. Email: Click or tap here to enter text.
Legal structure	Choose an item.
No. of full-time employees	Click or tap here to enter number.
No. of staff involved in similar contracts	Click or tap here to enter number.
Are you a UNGM registered vendor?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, insert UNGM Vendor Number
Years of supplying to UN organisations	Click or tap here to enter text.
Are you a Click or tap here to enter text.vendor?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, insert Vendor Number
Countries of operation	Click or tap here to enter text.
Subsidiaries in the region (please indicate names of subsidiaries and addresses, if relevant to the proposal)	Click or tap here to enter text.
Commercial Representatives in the country: Name/Address/Phone (for international companies only)	Click or tap here to enter text.
Quality Assurance Certification (e.g. ISO 9000 or Equivalent) (If yes, provide a Copy of the valid Certificate):	Click or tap here to enter text.
Does your Company have a corporate environmental policy or environmental management system/accreditation such as ISO 14001 or ISO 14064 or equivalent? (If yes, provide a Copy of the valid Certificate):	<p>Tick all that apply and provide supporting documentation:</p> <input type="checkbox"/> Corporate Environmental Policy <input type="checkbox"/> ISO 14001 <input type="checkbox"/> ISO 14064 <input type="checkbox"/> Other, specify Click or tap here to enter text.
Does your organization demonstrate significant commitment to sustainability, including the following aspects that have	<p>Attach a formal statement that outlines your organisation's commitment to sustainability, where possible providing evidence of tangible results that demonstrate progress such as:</p> <p>Tick all that are attached:</p>

<p>been identified in the UN Sustainable Procurement Framework?</p> <ul style="list-style-type: none"> • Environmental: prevention of pollution, sustainable resources; climate change and mitigation and the protection of the environment, biodiversity. • Social: human rights and labour issues, gender equality, sustainable consumption, and social health and wellbeing. • Economic: whole life cycle costing, local communities and small or medium enterprises, and supply chain sustainability. 	<p><input type="checkbox"/> Formal statement</p> <p><input type="checkbox"/> Sustainability report</p> <p><input type="checkbox"/> UN Global Compact Communication on Progress</p> <p><input type="checkbox"/> Other, specify Click or tap here to enter text.</p>
<p>Does your company belong to a diverse supplier group including micro, small or medium sized enterprise, women or youth owned business or other?</p> <p><i>(If yes, please provide details and documentation)</i></p>	<p>Click or tap here to enter text.</p>
<p>Is your company a member of the UN Global Compact?</p>	<p>Choose an item.</p> <p>If yes, please provide link to Global Compact profile:</p> <p>Click or tap here to enter text.</p>
<p>Bank Information</p>	<p>Bank Name: Click or tap here to enter text.</p> <p>Bank Address: Click or tap here to enter text.</p> <p>IBAN: Click or tap here to enter text.</p> <p>SWIFT/BIC: Click or tap here to enter text.</p> <p>Account Currency: Click or tap here to enter text.</p> <p>Bank Account Number: Click or tap here to enter text.</p>
<p>Contact person that Click or tap here to enter text. may contact for requests for clarifications during Proposal evaluation</p>	<p>Name and Title: Click or tap here to enter text.</p> <p>Telephone numbers: Click or tap here to enter text.</p> <p>Email: Click or tap here to enter text.</p>

FORM E: JOINT VENTURE/CONSORTIUM/ASSOCIATION INFORMATION

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

To be completed and returned with your Proposal if the Proposal is submitted as a Joint Venture/Consortium/Association.

No	Name of Partner and contact information (address, telephone numbers, fax numbers, e-mail address)	Proposed proportion of responsibilities (in %) and type of services to be performed
1	Click or tap here to enter text.	Click or tap here to enter text.
2	Click or tap here to enter text.	Click or tap here to enter text.
3	Click or tap here to enter text.	Click or tap here to enter text.

Name of leading partner (with authority to bind the JV, Consortium, Association during the RFP process and, in the event a Contract is awarded, during contract execution)	Click or tap here to enter text.
--	----------------------------------

We have attached a copy of the below referenced document signed by every partner, which details the likely legal structure of and the confirmation of joint and severable liability of the members of the said joint venture:

Letter of intent to form a joint venture **OR** JV/Consortium/Association agreement

We hereby confirm that if the contract is awarded, all parties of the Joint Venture/Consortium/Association shall be jointly and severally liable to [Click or tap here to enter text](#) for the fulfilment of the provisions of the Contract.

Name of partner:

Name of partner:

Signature: _____

Signature: _____

Date: _____

Date: _____

Name of partner:

Name of partner:

Signature: _____

Signature: _____

Date: _____

Date: _____

FORM F: ELIGIBILITY AND QUALIFICATION

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

If JV/Consortium/Association, to be completed by each partner.

History of Non- Performing Contracts

<input type="checkbox"/> No non-performing contracts during the last 3 years			
<input type="checkbox"/> Contract(s) not performed in the last 3 years			
Year	Non- performed portion of contract	Contract Identification	Total Contract Amount (current value in US\$)
		Name of Client: Address of Client: Reason(s) for non-performance:	

Litigation History (including pending litigation)

<input type="checkbox"/> No litigation history for the last 3 years			
<input type="checkbox"/> Litigation History as indicated below			
Year of dispute	Amount in dispute (USD)	Contract Identification	Total Contract Amount (USD)
		Name of Client: Address of Client: Matter in dispute: Party who initiated the dispute: Status of dispute: Party awarded if resolved:	

Previous Relevant Experience

Please list only previous similar assignments successfully completed in the last **5 years**.

List only those assignments for which the Proposer was legally contracted or sub-contracted by the Client as a company or was one of the Consortium/JV partners. Assignments completed by the Proposer’s individual experts working privately or through other firms cannot be claimed as the relevant experience of the Proposer, or that of the Proposer’s partners or sub-consultants, but can be claimed by the Experts themselves in their CVs. The Proposer should be prepared to substantiate the claimed experience by presenting copies of relevant documents and references if so requested.

Project name & Country of Assignment	Client & Reference Contact Details	Contract Value <i>(insert currency)</i>	Period of activity and status <i>(month, year)</i>	Types of activities undertaken and role (Contractor, sub-contractor or consortium member)

Proposers may also attach their own Project Data Sheets with more details for assignments above.

Attached are the Statements of Satisfactory Performance from the Top 3 (three) Clients or more.

Financial Standing

Annual Turnover for the last 3 years	Year 2025	Currency	Amount
	Year 2024	Currency	Amount
	Year 2023	Currency	Amount
Latest Credit Rating (if any), indicate the source and date.			

Financial information (USD)	Historic information for the last 3 years		
	2023	2024	2025
	<i>Information from Balance Sheet</i>		
Total Assets (TA)			
Total Liabilities (TL)			
Current Assets (CA)			
Current Liabilities (CL)			
	<i>Information from Income Statement</i>		
Total / Gross Revenue (TR)			
Profits Before Taxes (PBT)			
Net Profit			
Current Ratio (current assets/current liabilities)			

Attached are copies of the audited financial statements (balance sheets, including all related notes, and income statements) for the years required above complying with the following condition:

- a) Must reflect the financial situation of the Proposer or party to a JV, and not sister or parent companies;
- b) Historic financial statements must be audited by a certified public accountant;
- c) Historic financial statements must correspond to accounting periods already completed and audited. No statements for partial periods shall be accepted.

FORM G: FORMAT FOR TECHNICAL PROPOSAL

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

The proposer's proposal must be organized to follow the format of this Technical Proposal Form. Where the proposer is presented with a requirement or asked to use a specific approach, the proposer must not only state its acceptance, but also describe, where appropriate, how it intends to comply. Where a descriptive response is requested, failure to provide the same will be viewed as non-responsive.

Section 1: Proposer's qualification, capacity and expertise

- 1.1 Brief description of the organization, including the year and country of incorporation, and types of activities undertaken.
- 1.2 General organizational capability which is likely to affect implementation: management structure, financial stability and project financing capacity, project management controls, extent to which any work would be subcontracted (if so, provide details).
- 1.3 Relevance of specialized knowledge and experience on similar engagements done in the region/country.
- 1.4 Quality assurance procedures and risk mitigation measures.
- 1.5 Organization's commitment to sustainability.

Section 2: Proposed Methodology, Approach and Implementation Plan

This section should demonstrate the proposer's responsiveness to the TOR by identifying the specific components proposed, addressing the requirements, providing a detailed description of the essential performance characteristics proposed and demonstrating how the proposed approach and methodology meets or exceeds the requirements. All important aspects should be addressed in sufficient detail and different components of the project should be adequately weighted relative to one another.

- 2.1 A detailed description of the approach and methodology for how the Proposer will achieve or exceed the requirements of the Terms of Reference, keeping in mind the appropriateness to local conditions and project environment. Detail how the different service elements shall be organized, controlled and delivered.
- 2.2 Provide comments and suggestions on the Terms of Reference: have the important aspects of the task been addressed in sufficient detail? Include additional services that will be rendered beyond the requirements of the ToR, if any.
- 2.3 The methodology shall also include details of the Proposer's internal technical and quality assurance review mechanisms.
- 2.4 Description of available performance monitoring and evaluation mechanisms and tools; how they shall be adopted and used for a specific requirement.
- 2.5 Demonstrate how you plan to integrate sustainability measures in the execution of the contract.
- 2.6 Demonstrate how you plan to introduce innovative, efficient or added-value elements to the project.
- 2.7 Implementation plan including a Gantt chart or Project Schedule indicating the detailed sequence of activities that will be undertaken and their corresponding timing.
- 2.8 Any other comments or information regarding the project approach and methodology that will be adopted.

Section 3: Management Structure and Key Personnel

- 3.1 Describe the overall management approach toward planning and implementing the project. Include details of key personnel including their name and nationality, the Position they will assume and their role as per the ToR. Include an organization chart for the management of the project describing the relationship of key positions and designations. Provide a spreadsheet to show the activities of each personnel and the time allocated for his/her involvement.
- 3.2 For each of the key personnel provide: the CV using the format in Form H and the statement of exclusivity and availability using the format in Form I.

FORM H: FORMAT FOR CV OF PROPOSED KEY PERSONNEL

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

Position (as per ToR)			
Personnel Information	Name:		
	Nationality:	Date of birth:	
	Language Proficiency:		
Present Employment	Name of employer:	Contact: (manager or HR)	
	Address of employer:		
	Telephone:	Email:	
	Job title:	Years with present employer:	
Education / Qualifications	<i>Summarise college/university and other specialised education of personnel member, giving names of schools, dates attended, and degrees/qualifications obtained.</i>		
Professional Certifications	<i>Provide details of professional certifications relevant to the scope of services including name of institution and date of certification.</i>		
References:	<i>Provide names, addresses, phone and email contact information for two (2) references.</i>		

Summarise professional experience over the last 20 years in reverse chronological order. Indicate particular technical and managerial experience relevant to the project.

From	To	Company / Project / Position / Relevant technical and management experience

I, the undersigned, certify that, to the best of my knowledge and belief, this CV is accurate.

Signature of Personnel

Date (Day/Month/Year)

FORM I: STATEMENT OF EXCLUSIVITY AND AVAILABILITY

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

I, the undersigned, hereby declare that I agree to participate exclusively with the Proposer [Click or tap here to enter text.](#) in the above referenced RFP. I further declare that I am able and willing to work for the period(s) foreseen for the position for which my CV has been included if this proposal is successful, namely:

From	To
Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.

I confirm that I am not engaged in other projects in a position for which my services are required during the periods where my services are required under this RFP.

By making this declaration, I understand that I am not allowed to present myself as a candidate to any other proposer submitting a proposal for this RFP. I am fully aware that if I do so, I will be excluded from this RFP, the proposals may be rejected, and I may also be subject to exclusion from other UNDP’s solicitation procedures and contracts.

Furthermore, should this proposal be successful, I am fully aware that if I am not available at the expected start date of my services for reasons other than ill-health or *force majeure*, I may be subject to exclusion from other [Click or tap here to enter text.](#) solicitation procedures and contracts and that the notification of award of contract to the Proposer may be rendered null and void.

Name:
 Title:
 Date:
 Signature:



FORM J: FINANCIAL PROPOSAL SUBMISSION

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

We, the undersigned, offer to provide the services indicated in our proposal and in accordance with your Request for Proposal. We are hereby submitting our Financial Proposal in the amount indicated herewith.

Our Proposal shall be valid and remain binding upon us for the period specified in the Data Sheet.

We understand that you are not bound to accept any Proposal that you receive.

Please enter the total amount of your financial proposal as a response to this question. Make sure the total matches with the total indicated in the deliverables section of the system (lines) and with the total deriving from the cost breakdown (form K).



FORM K: FORMAT FOR FINANCIAL PROPOSAL

Name of Proposer:	Click or tap here to enter text.	Date:	Click or tap to enter a date.
RFP reference:	RfP26/03276		

The proposer is required to prepare the Financial Proposal following the below format and submit it in an envelope separate from the Technical Proposal as indicated in the Instruction to Proposers. **The inclusion of any financial information in the Technical Proposal shall lead to disqualification of the Proposer.** The Financial Proposal should align with the requirements of the Terms of Reference and the proposer’s Technical Proposal.

Currency of the proposal: MDL (Moldovan Leu) for local suppliers and USD (US Dollars) for international suppliers

Table 1: Summary of Overall Prices

Costs	Amount (please insert currency)
Total Amount of Financial Proposal	

Table 2: Breakdown per each Deliverable

Deliverable / Activity description	Professional Fees				Other Costs				Total Amount per deliverable (subtotal 1 + sub-total 2)
	Position	Daily fee Rate	No. of Working Days	Total Amount	Description	Q-ty	Price	Total	
Deliverable 1.1.: Report on the assessment of the initial teacher training programmes for primary, mathematics and Romanian language teachers, developed and submitted to UNDP. Power point presentation for the online-workshops on European trends of teacher education programmes	1 (one) Project/Task Manager				Travel (if any)				
	1 (one) Key Expert on School Development Programs				Local transportation costs (if any)				
	1 (one) School management trainer				Communication Expenses				
	1 (one) Expert in initial teacher training curriculum development				Other costs (please specify)				
		Sub-total 1				Sub-total 2			
								Total:	

structure and content of advanced teacher education programs, submitted to UNDP.									
Deliverable 1.2: The draft Concept for the modernization of the pre-service teacher education in the Republic of Moldova reviewed and submitted to UNDP.	1 (one) Project/Task Manager				Other costs (specify)				
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1				Sub-total 2			
Total:									
Deliverable 1.3: Two study visits agendas of four days each for university staff and for mentors of pedagogical practice aimed to learn from best European practices developed and coordinated, with the study groups accompanied by a relevant representative of the contractor. Study visit presentations developed and submitted to UNDP.	1 (one) Project/Task Manager								
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1			1500		Sub-total 2		
Total:									
Deliverable 1.4: Report on the training program for approximately 30 university staff (administration and lecturers), focusing on topics contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher	1 (one) Project/Task Manager								
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1				Sub-total 2			

<p>leadership, interdisciplinarity, cognitive science, etc developed and submitted to UNDP. Agenda and course materials will be attached to the report.</p>	Total:								
<p>Deliverable 1.5. Support in development and/or adapting two fundamental pre-service teacher education courses through aligning them to contemporary trends in teacher education, such as Self-Determination Theory (SDT), action research, teacher leadership, interdisciplinarity, cognitive science, etc.</p>	1 (one) Project/Task Manager				Travel (if any)				
	1 (one) Key Expert on School Development Programs				Local transportation costs (if any)				
	1 (one) School management trainer				Communication Expenses				
	1 (one) Expert in initial teacher training curriculum development				Other costs (please specify)				
	Sub-total 1					Sub-total 2			
Total:									
<p>Deliverable 2.1. A capacity building program for school managers methodology developed and submitted to UNDP.</p>	1 (one) Project/Task Manager				Other costs (please specify)				
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
	Sub-total 1					Sub-total 2			
Total:									
<p>Deliverable 2.2: Training report on School culture and distributed leadership principles, school leaders' empowering behavior, submitted to UNDP. A brief containing evidence of</p>	1 (one) Project/Task Manager				Other costs (please specify)				
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								

theoretical frameworks, established routines of collaboration, used to improve teaching and learning in all 15 schools. Agenda and course materials submitted to UNDP.	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1				Sub-total 2			
	Total:								
Deliverable 2.3: Training report on school self-evaluation and data literacy for leaders submitted. A brief containing evidence of professional development of teachers conducted to improve teaching and learning as part of first phase school improvement plans in 15 school. Agenda and course materials submitted to UNDP.	1 (one) Project/Task Manager				Other costs (please specify)				
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1				Sub-total 2			
Total:									
Deliverable 2.4: Two days final conference on the achievements of capacity building programme within May Education Week 2027. Agenda and presentations submitted to UNDP.	1 (one) Project/Task Manager				Other costs (please specify)				
	1 (one) Key Expert on School Development Programs								
	1 (one) School management trainer								
	1 (one) Expert in initial teacher training curriculum development								
		Sub-total 1				Sub-total 2			
Total:									
Deliverable 2.5: Final report on training programme, including recommendations for further actions, developed	1 (one) Project/Task Manager				Other costs (please specify)				
	1 (one) Key Expert on School Development Programs								



and submitted to UNDP. Report will include the final survey of the perceptions of managers, teachers and students regarding school culture changes	1 (one) School management trainer									
	1 (one) Expert in initial teacher training curriculum development									
		Sub-total 1				Sub-total 2				
	Total:									

* Please adjust the table as per your technical proposal. You may add/delete any budget sub-categories which are relevant to your technical proposal.

** Applicable taxes and social benefits for personnel should be included in the unit price proposed.